

The page features a decorative border. At the top right, a bright yellow sun with rays is set against a light blue sky. The left and right sides are adorned with vertical garlands of various flowers, including purple, yellow, red, and blue blossoms. At the bottom, a blue wheelbarrow and a green watering can are depicted on a grassy area.

**SYLLABUS**  
**MONTESSORI-II**  
**SESSION 2021-22**



## **School's vision**

QGIS envisions every child to attain excellence by adopting novel-thinking, social intelligence, media literacy, cross cultural competency and sense making techniques.

## **School's Mission**

QGIS strives to be the school of excellence

## **School's Motto**

We care, we share, we pursue excellence

## SUBJECT IMPORTANCE

**English:-** English learning in kindergarten has become a phenomenon to education. The most standing points are the capacities to learn a new language rapidly. Children utilize different types of mental resources to incorporate words and meanings. They do interpretations of the listened and observed around them and this relation is notable with the new language. As a consequence, children increase their attention and their autonomy increase as well. Another essential aspect at this level is “listening skill” considered as essential to encourage the retention of information and actions which they consider to be children`s own childhood.

**Maths:-** Math is important and it's important to help young children develop their mathematical thinking. A child's math knowledge at the start of kindergarten predicts later academic achievement better than early reading or attention skills. Taking advantage of each of these math moments develops math learning. Children between the age of one to five years old are beginning to explore patterns and shapes, compare sizes and count objects. When it comes to preschool children, they use a variety of methods to problem-solve and talk about their findings.

**Hindi:-** हिंदी भाषा भावों की अभिव्यक्ति का सशक्त माध्यम है I निरंतर अभ्यास करने से भाषा में दक्षता प्राप्त होती है, इसलाए कहा गया है –“करत करत अभ्यास के जड़मति होत सुजान I” यह भाषा ही है, जो हमारी समझ को धीर-गंभीर बनाकर जीवन के अनुभवों से सीख लेकर हमें आगे बढ़ना सिखाती हैI हिंदी भाषा हमारी मात्र भाषा है, और हमें इस भाषा का सम्मान करना चाहिएI

**EVS:-**The learning situations/experiences of EVS help children to explore and connect with their natural and human made surroundings. EVS helps children develop their own insights into the functioning of several things or understanding human processes in their environment.

## **English:-**

**Short-term goal:** A short-term objective might be providing daily opportunities for students to collaborate with one another, such as what to name a new classroom pet or making other group decisions. Develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts. Sing/recite collectively songs/poems/rhymes with action.

**Long-term goal:** Long-term, you can work on initiatives to grow your students' self-esteem to encourage ongoing success. You can accomplish this by working on consistently giving positive reinforcement, which has been shown to lead students to feel loved and good about them. Praising specific achievements, showing sincerity and quickly reinforcing good results are ways to give positive reinforcement. Acquire the skills of listening, speaking, reading, writing and thinking in an integrated manner. Acquire varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing. Develop interpersonal communication skills.

**Learning outcomes:-** The learner will be able to:

- Associates words with pictures.
- Names familiar objects seen in the pictures.
- Recognizes letters and their sounds A-Z
- Recites poems/rhymes with actions.
- Draws associates related with the given picture.
- Responds orally to comprehension questions related to Fitzroy reader stories.
- Identifies characters and sequence of a story and asks questions about the story.
- Carries out simple instructions such as 'Shut the door', 'Bring me the book' and such others.
- Listens to English words, greetings, polite forms of expression, simple sentences, and responds in English.

## **Maths:-**

**Short-term goal:** They will be encouraged to use the spatial vocabulary/ concepts like top-bottom, on- under, inside- outside, above below, near- far, before- after, thin – thick, big-small etc. Identify and draw the things which are near-far, tall-short, thick -thin, etc.

### **Long-term goal:**

- The concepts of equality, more, and less
- To count backwards from 50 to 1.
- To recognize numbers 1-100
- To be able to write number names 1-20
- To recognize basic shapes( 2D and 3D)
- To understand the concepts of addition and subtraction in single digit.

### **Learning outcomes:-**The learner will be able to:

- Works with number names 1 to 20
- Classifies objects into groups based on some physical attributes like shape, size and other observable properties including rolling and sliding.
- Counts objects using numbers 1 to 10.
- Compares numbers up to 100
- Applies addition and subtraction of numbers 1 to 10 in daily life
- Constructs addition facts up to 9 by using concrete objects. For example to find  $3+3$  counts 3 steps forward from 3 onwards and conclude that  $3+3=6$ .
- Subtracts numbers using 1 to 9. For example the child takes out 3 objects from a collection of 9 objects and counts there numbering to conclude  $9-3=6$
- Solves day to day problems related to addition & subtraction of numbers up to 9
- Recognizes numbers up to 100.
- Describes the physical features of various solids/shapes in her own language. For example- a ball rolls, a box slides etc.

### **EVS:-**

**Short-term goal:** A short-term goal will be providing daily opportunities for students to collaborate with one another, such as what to name a new classroom, pet or making other group decisions. They also come to know about the surroundings.

### **Long-term goal:**

Environmental Studies (EVS) at the primary stage envisages exposing children to the real situations in their surroundings to help them connect, be aware of, appreciate and be sensitized towards the prevailing environmental issues (natural, physical, social and cultural).

### **Learning outcomes:-** The learner will be able to:

- Learn about the five senses, body parts
- Learn about living things and non living things
- Learn features of the night and day time
- Recognize about families and surroundings.
- Distinguish between the four different seasons, food we eat and transport.
- Determine that the Earth is round and is made of water and land, animal world and different species.
- Recognize months, weeks and days of the year.

## **Hindi:-**

**अल्पकालिक लक्ष्य** :- हिंदी का छोटा उद्देश्य यह है कि विद्यार्थियों को स्वर और व्यंजन की पहचान व उनका सही उच्चारण करना है।

**दीर्घकालिन लक्ष्य:-** हिंदी का बड़ा उद्देश्य यह है कि विद्यार्थियों को स्वर और व्यंजन की पहचान व उनका सही उच्चारण करना है, और जिन शब्दों से वह प्रतिदिन परिचित होते हैं, उन्हें शब्दों को कविताओं में समाहित करे। विद्यार्थियों को चित्रोंके माध्यमसे नए शब्द सिखने और उनका विकासकरने का प्रयास किया जाएगा।

**Learning outcomes:-** इस उद्देश्य से हम विद्यार्थियों को :-

- स्वर और व्यंजन की पहचान व उनका सही उच्चारण
- भाषा के प्रति रूचि जागृत करना
- हिंदी भाषा का शुद्ध उच्चारण
- सभी स्वरों और व्यंजनों का ज्ञान करवाना

## LEARNING OBJECTIVE

### LANGUAGE (ENGLISH)

- To help children understand simple spoken English and enable to speak.
- Awareness of surrounding, comprehension, vocabulary, develops speaking and listening skills.
- To imbibe correct pronunciation & can spell the words with Phonetics
- Pre-preparation for writing
- Recognition of pre cursive letter through tracing on sand pit. To make children aware of the first sound - Through models, drawings, live demo, things in the environment, friends' names etc.
- Recognition of vowels and consonants & Blend two and three letter word
- To train the visual and aesthetic sense of the children
- To make children independent to make simple sentences

### LANGUAGE (HINDI)

- स्वर और व्यंजन की पहचान व उनका सही उच्चारण
- भाषा के प्रति रूचि जागृत करना
- हिंदी भाषा का शुद्ध उच्चारण
- सभी स्वरों और व्यंजनों का ज्ञान करवाना

### NUMERACY

- To count objects also the recognition of numbers
- To enable children to co-relate quantity and symbols
- To enable children to write numbers with correct formation
- Improvement of cognitive Skills
- To enable comparison of numbers

### EVS

- To make children aware and sensitive towards their surroundings
- To help children become better individuals by inculcating good manners in them
- To make them aware of different festivals, their significance and manner in which they are celebrated.



# April-May 2021

<b><u>Theme:</u></b>	I LOVE MY COUNTRY(COLLAGES OF NATIONAL SYMBOLS)
<b><u>School vision activities:</u></b>	<b><u>NOVEL THINKING-</u></b> Creative Role plays on given <b>characters</b>
<b><u>Left hand activities:</u></b>	DRAWING SHAPES
<b><u>ENGLISH</u></b>  <b>Books recommended:- FITZROY READER</b>	<b><u>Written</u></b> * Recognition of Pre- cursive letters (a-z) * Two letter sound words:- at ,am , it , on, of , up , en , in * Sound words of “a” vowel <b>Word bank:-</b> Sat, dad, cap, bag, man <b><u>Reading</u></b> <b>FITZROY READER:-</b> (A fat cat) <b>SIGHT WORDS:-</b> a , the , of , have <b><u>Story</u></b> <b>Tailor and An elephant</b> <b><u>Rhymes</u></b> <b>HOT CROSS BUNS, ROW ROWROW YOUR BOAT</b> <b><u>Vocabulary words:-</u></b> Tailor, clothes, shop, friendship, needle, river , dirty <b><u>Interactive sentences</u></b> Good Morning, “Ma’am”, Good Afternoon, “Ma’am”, Can I quench my thirst? , May I go to washroom? , May I come in? Please give pencil /eraser, I have complete my work, Please check my work, I am (Name) , I am confident. <b><u>Activities</u></b> <ul style="list-style-type: none"> <li>• Flash cards activities: - showing cards and ask letter's name and sound.</li> <li>• Draw the pictures related to letter</li> <li>• Jolly phonics Video</li> </ul> <a href="https://youtu.be/ei0iFs5uF6w">https://youtu.be/ei0iFs5uF6w</a> <a href="https://youtu.be/KCMvsQho4ZE">https://youtu.be/KCMvsQho4ZE</a> <ul style="list-style-type: none"> <li>• Recite "a" sound song and story</li> </ul> <b><u>COMPREHENSION (PICTURE DESCRIPTION)</u></b> ROAD SCENE
<b>MATHS</b>  <b>Books recommended:- MATHS SAAR BOOK “C”</b>	<b><u>Written</u></b> *Recap of counting (1-50)*Introduction of (51-60) *Missing number (1-50)*Reverse Counting (20-1) *Put the sign (<, >, =) (1-10)*Shapes (Circle, Square, Rectangle, Triangle) *What comes after/before/between? (1-20) *Pre No. Concept –Small-Big , More-Less <b><u>Activities</u></b> <ul style="list-style-type: none"> <li>• Draw and color shapes</li> <li>• Hopping Race for Reverse counting 20-1</li> <li>• Collect objects of different shapes from the class and put them on related 2D shape cutout</li> <li>• Crocodile open mouth Puppet making (&lt;,&gt;)</li> </ul>

	<ul style="list-style-type: none"> <li>• Divide the class objects into big/small, long/short</li> </ul>
<p><b><u>HINDI</u></b></p> <p>निर्धारित पुस्तिका:- सारिका (क)</p>	<p><b><u>लिखित व मौखिक</u></b></p> <ul style="list-style-type: none"> <li>• स्वरो की पुनरावृत्ति(अ-अः)</li> <li>• व्यंजन क- ड</li> <li>• मिलान करो</li> <li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li> </ul> <p><b><u>मौखिक</u></b></p> <ul style="list-style-type: none"> <li>• शब्द कोष:- ईख, एक, आग, आज, गज</li> </ul> <p><b><u>कविताएं:-</u></b> धोबी आया धोबी आया</p> <p><b><u>कहानी:-</u></b> लालच बुरी बला है</p>
<p><b><u>EVS</u></b></p>	<ul style="list-style-type: none"> <li>• <b>All about Me</b> Introduction about yourself, my useful body, Taking care of my body</li> <li>• <b>Good/Bad Touch</b> Showing Video on Good/bad touch, discuss my safe zone</li> <li>• <b>My Safe Zone(Family)</b> Awareness about surrounding</li> <li>• <b>Helpers</b> Name the community helper and their tools.</li> <li>• <b>Neighborhood</b> Name and Learn Emergency Numbers like 100, 101 and 102</li> </ul> <p><b><u>Activities:-</u></b></p> <ul style="list-style-type: none"> <li>• Paste picture of my childhood</li> <li>• Showing Video on Good / bad touch</li> <li>• To give hand on experience of learning of Father's &amp; Mother's Name and their telephone numbers</li> <li>• Role play on body parts</li> <li>• Show &amp; tell (Helpers) Doctor, Teacher, chef, milkman, postman etc.</li> <li>• Visit to local super market, Post Office, Fire Station to give live experience for neighbor-hood</li> </ul>
<p><b><u>ART</u></b></p> <p><b>Books recommended:- Colour Tech Level B</b></p>	<p>Pg No. 11 Funny Pond Pg.No.12 Shaped Monsters Pg.No.13 See you Emu Pg.No.15 Beautiful Morning</p> <p><b><u>Free hand Drawing:-</u></b> Happy &amp; sad Face</p>
<p><b><u>CLASS PROJECTS</u></b></p>	<p><b><u>ENGLISH:-</u></b></p> <ul style="list-style-type: none"> <li>• Search the things or object at home whose beginning sound from the given alphabets &amp; Make a video of it. LIKE: - sound 'b' banana, bag , basket, button etc.</li> <li>• Introduce yourself and make a video.</li> </ul> <p><b><u>MATHS:-</u></b></p> <ul style="list-style-type: none"> <li>• Search the things or object at home of the different shapes.&amp; Make a video</li> <li>• of it.</li> <li>• Crocodile puppet making for comparing numbers</li> </ul>

**EVS:- Make a video**

- Talk to different helpers staying near you and ask for their work
- Speak about what you want to become in future and why?
- Visit to any neighborhood and describe about it

**MYSELF**

1. I am a boy/girl.
2. My name is \_\_\_\_\_
3. I am \_\_\_\_\_ years of age.
4. I study in Montessori –II
5. My school's name is Queen Global International School.
6. My best friend is \_\_\_\_\_
7. I love my school
8. I live in New Delhi.

**EVENTS**

EVENT	CULTURAL ACTIVITY	DATE
Baisakhi celebration	Bhangra Dance Party in Punjabi attire	13 <sup>th</sup> April, Tuesday
Purple day	Vegetable Printing with purple colour (Kids will come in purple attire)	16 <sup>th</sup> April, Friday
Celebrate earth day week	Sapling, Presentation on Earth day(Importance of water, electricity and plants)	20 <sup>nd</sup> April, Tuesday (Eco-Week 20 <sup>th</sup> -24 <sup>th</sup> April Saturday)
Orange Day	Orange Paper tearing and pasting in Dora fish (Kids will come in orange attire)	4 <sup>th</sup> May, Tuesday
Mother's day	Card Making for mothers	6 <sup>th</sup> May, Thursday

# JULY – 2021

<b><u>Theme:</u></b>	SHINING GALAXY (COLLAGE OF SOLAR SYSTEM)
<b><u>School vision activities:</u></b>	SOCIAL INTELLIGENCE- <b>CHITCHAT on the given topics between unknown pair group</b>
<b><u>Left hand activities:</u></b>	Coloring
<b><u>ENGLISH</u></b>  <b>Books recommended:- FITZROY READER</b>	<b><u>Written</u></b> * Recognition of Pre- cursive letters (a-z) * Two letter sound words:- at ,am , it , on, of , up , en , in * Sound words of “i” vowel <b>Word bank:-</b> pin, pit, pig, fig, fit <b><u>Reading</u></b> <b>FITZROY READER:-</b> (A big pig) <b>SIGHT WORDS:-</b> a , the , of , have  <b><u>Story</u></b> <b>CINDERLLA</b>  <b><u>Rhymes</u></b> <b>DRIPSY DROPSY</b>  <b><u>Vocabulary words:-</u></b> <u>castle, princess, prince, rich, maid, sisters, slipper</u>  <b><u>Interactive sentences</u></b> Please give pencil /eraser, I have complete my work, Please check my work, I am <u>(Name)</u> , I am confident.  <b><u>Activities</u></b> <ul style="list-style-type: none"> <li>• Flash cards activities: - showing cards and ask letter's name and sound.</li> <li>• Draw the pictures related to letter</li> <li>• Jolly phonics Video</li> <li>• Recite "i" sound song and story</li> </ul> <b><u>Related video link:-</u></b>  <a href="https://youtu.be/XUCUhHUDZIY">https://youtu.be/XUCUhHUDZIY</a> <a href="https://youtu.be/K4qKLujvk3o">https://youtu.be/K4qKLujvk3o</a>  <b><u>COMPREHENSION (PICTURE DESCRIPTION)</u></b> GARDEN SCENE
<b>MATHS</b>  <b>Books recommended:- MATHS SAAR BOOK “C”</b>	<b><u>Written</u></b> *Introduction of (61-70) *Missing number (1-70)*Reverse Counting (30-1) *Put the sign (<, >, =) (1-20)*Shapes (Circle, Square, Rectangle, Triangle) *What comes after/before/between? (1-30) *Pre No. Concept –Small, medium, large, long-Short  <b><u>Activities</u></b> <ul style="list-style-type: none"> <li>• Draw and paste shapes</li> <li>• Hopping Race for Reverse counting 20-1</li> <li>• Collect objects of different shapes from the class and put them on related 2D</li> </ul>

	<p>shape cutout</p> <ul style="list-style-type: none"> <li>• Crocodile open mouth Puppet making (&lt;,&gt;)</li> <li>• Divide the class objects into big/small, long/short</li> </ul>
<p><b><u>HINDI</u></b></p> <p>निर्धारित पुस्तिका:- सारिका (क)</p>	<p><b><u>लिखित व मौखिक</u></b></p> <ul style="list-style-type: none"> <li>• व्यंजन च- ज</li> <li>• मिलान करो</li> <li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li> <li>• शब्द कोष:- ईख, एक, आग, आज, गज</li> </ul> <p><b><u>कविताएं:-</u></b> एक था चिड़</p> <p><b><u>कहानी:-</u></b> लालच बुरी बला है</p>
<p><b><u>EVS</u></b></p>	<ul style="list-style-type: none"> <li>➤ <b>My school</b></li> <li>*Types of Rooms</li> <li>*Types of people working in the school</li> <li>*Classroom objects</li> <li>➤ <b>My home</b></li> <li>*Types of rooms</li> <li>*Keeping home neat and clean</li> <li>➤ <b>Food We eat</b></li> <li>*Sources of food- Plants/Animals</li> <li>*Differentiate b/w healthy &amp;junk food</li> <li>➤ <b>Good or Bad Habits/Table Manners</b></li> <li>*Understanding table manners</li> </ul> <p><b><u>Activities:-</u></b></p> <ul style="list-style-type: none"> <li>• School Visit</li> <li>• Make a collage of junk and healthy food</li> <li>• Talk about the rooms of my home</li> </ul>
<p>Art &amp; Craft Book recommended:- <b><u>Colour Tech Level B</u></b></p>	<p>Pg.No.17 Happy Tummy Pg.No.26 space craft Pg.No.27 coffee mug with U letter Pg.No.28 ice-cream using alphabet V</p> <p><b><u>Free hand Drawing:-</u></b> Fruits (Apple ,Watermelon)</p>
<p><b><u>CLASS PROJECTS</u></b></p>	<p><b><u>ENGLISH:-</u></b></p> <ul style="list-style-type: none"> <li>• Collect the objects from your home identify its name and beginning sound (/b/ is for ball, /t/ is for table) and make a story on it and also make a video of it.</li> </ul> <p><b><u>MATHS:-</u></b></p> <ul style="list-style-type: none"> <li>• Make your own creation by using different cutouts of different shapes</li> <li>• Crocodile puppet making for comparing numbers</li> </ul> <p><b><u>EVS:- Make a video</u></b></p> <ul style="list-style-type: none"> <li>• Talk about any one room of your home</li> <li>• Speak about what you like about your school and teacher</li> <li>• Visit to any nearby restaurant and order something for you.</li> </ul>

## MY SCHOOL

1. My school has a very beautiful building.
2. My school classrooms are very beautiful and air conditioned.
3. Our school has a big playground for students.

## EVENT

<b>EVENT</b>	<b>CULTURAL ACTIVITY</b>	<b>DATE</b>
<b>Monsoon activity</b>	<b>Art &amp; craft Activity (Rainy day scene)</b>	<b>9<sup>th</sup> July, Friday</b>
<b>English Rhyme Recitation</b>	<b>Topics: - Birds, Good habits, My Family&amp;Seasons</b>	<b>13<sup>th</sup> July, Tuesday</b>
<b>Eid Activity</b>	<b>Eid Craft Activity</b>	<b>20<sup>th</sup> July, Tuesday</b>
<b>Friendship Day</b>	<b>Friendship band making with beads and will have lunch party together</b>	<b>30<sup>th</sup> July, Friday</b>

# AUGUST – 2021

<b><u>Theme:</u></b>	SPORTSMAN SHIP (Collage making Activity)
<b><u>School vision activities:</u></b>	SOCIAL INTELLIGENCE- <b>CHITCHAT on the given topics between unknown pair group</b>
<b><u>Left hand activities:</u></b>	<b>Pouring water from glass into bottle</b>
<b><u>ENGLISH</u></b>  <b>Books recommended:- FITZROY READER</b>	<p><b><u>Written</u></b></p> <p>* Sound words of “u” vowel  <b>Word bank:-</b> bun , gun , bug, run, mug, nut , cut</p> <p><b><u>Reading</u></b></p> <p><b>FITZROY READER:-</b> (Bug on Rug) <b>SIGHT WORDS:-</b> was , I , went</p> <p><b><u>Story</u></b></p> <p><b>The Golden Egg</b></p> <p><b><u>Rhymes</u></b></p> <p><b>My Home</b></p> <p><b><u>Vocabulary words:-</u></b> farmer, idea, grass , egg , greed, rich, poor, hen.</p> <p><b><u>Interactive sentences</u></b></p> <p>Nice to meet you, I am feeling great today, Mumma have not given me fruit, Mumma gave me sandwich, please play the smart board. , I am (<u>Name</u>), I am glorious.</p> <p><b><u>COMPREHENSION (PICTURE DESCRIPTION)</u></b></p> <p>MARKET SCENE</p> <p><b><u>Related video links:-</u></b></p> <p><a href="https://youtu.be/XUCUHUDZIY">https://youtu.be/XUCUHUDZIY</a>  <a href="https://youtu.be/K4qKLujvk3o">https://youtu.be/K4qKLujvk3o</a></p>
<b>MATHS</b>  <b>Books recommended:- MATHS SAAR BOOK “C”</b>	<p><b><u>Written</u></b></p> <p>*Reverse Counting (30-1)  * Counting( 1-70)  *Addition(1digit)  *Put the sign (&lt;,&gt;=) (1-40)  *3D Shapes:-Cone, Cube, Cylinder, Sphere  *Pre number Concept –Full Empty, Same -Different  *What comes after/before/between (1-40)</p> <p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>• Use play dough to mould 3D shapes</li> <li>• Addition through number string</li> <li>• Full-Empty activity through water in the glass</li> <li>• Match or Draw the 3Dshapes similar to the objects</li> </ul>
<b><u>HINDI</u></b>	<p><b><u>लिखित व मौखिक</u></b></p> <ul style="list-style-type: none"> <li>• व्यंजन ट- ण</li> </ul>

निर्धारित पुस्तिका:- सारिका (क)	<ul style="list-style-type: none"> <li>• मिलान करो</li> <li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li> <li>• <b>शब्द कोष:-</b> आठ, ईट, ऊट, कट, चख</li> </ul> <p>कविताएं:- हमारे जवान</p> <p>कहानी:- कृष्ण की बाल कथा</p>
<u>EVS</u>	<p>➤ <b>The world of Animals</b></p> <p>*Useful Animals *Animals their food *Identification of Carnivores /Herbivores, Omnivorous Animal * Baby Animals</p> <p>➤ <b>Festivals</b></p> <p>*Talk about Festivals and their significance</p>
Art & Craft Book recommended:- <u>Colour Tech Level B</u>	<p>Pg.No.25 Colorful shapes</p> <p>Pg.No.31 Playful Day</p> <p><b>Free hand Drawing:-</b>National Flag</p>
<u>CLASS PROJECTS</u>	<p><u>ENGLISH:-</u></p> <ul style="list-style-type: none"> <li>• Visit to a zoo and make a video by introducing animals and birds there.</li> </ul> <p><u>MATHS:-</u></p> <ul style="list-style-type: none"> <li>• Make your own creation by using different 3d shapes( you may use thermocol , card board etc)</li> <li>• Show and Tell on 3d shapes</li> </ul> <p><u>EVS:-</u></p> <ul style="list-style-type: none"> <li>• Talk to about your favorite festivals. <b>Make a video</b></li> <li>• Differentiate Carnivores /Herbivores, Omnivorous Animal by pasting picture on chart paper</li> </ul>

### MY SCHOOL

1. I love our teachers because they are very kind.
2. My school teaches us good manners, ethics and cleanliness.
3. My school is the best school in our city
4. I love my school because I enjoy studying there

### EVENTS

EVENT	CULTURAL ACTIVITY	DATE
Independence Day	Role play on Freedom Fighters and craft activity	13 <sup>th</sup> August, Friday
Rakshabandhan Celebration	Rakhi Making and class party	20 <sup>th</sup> August, Friday
Janmashtmi celebration	Show Little Krishna movie and visit to a Temple	27 <sup>th</sup> August, Friday



## SEPTEMBER – 2021

<b><u>Theme:</u></b>	GO ON WHEELS AROUND THE WORLD (Pasting of students pictures with their vehicles)
<b><u>School vision activities:</u></b>	MEDIA LITERACY – Describing characters by using visual media for creating a new stories.
<b><u>Left hand activities:</u></b>	<b>Cut and paste</b>
<b><u>ENGLISH</u></b>  <b>Books recommended:- FITZROY READER</b>	<b><u>Written</u></b>  * Sound words of “o” vowel <b>Word bank:-</b> hot , cot, bob, rot, cop , rod , pod <b><u>Reading</u></b>  <b>FITZROY READER:-</b> (dot) <b>SIGHT WORDS:-</b> with , too  <b><u>Story</u></b>  <b>Red Riding Hood</b>  <b><u>Rhymes</u></b>  <b>Miss Molly had a Dolly</b>  <b><u>Vocabulary words:-</u></b> forest , girl , hood, wolf, Grandmother, scared, idea, stone, die  <b><u>Interactive sentences</u></b>  Can I call didi to clean the room or table, today I have brought sandwich/pakora/rice/chappati, please sharp my pencil, please take us to swings, I am (Name), I am genious.  <b><u>COMPREHENSION (PICTURE DESCRIPTION)</u></b>  ZOO SCENE  <b><u>Related video links:-</u></b>  <a href="https://youtu.be/An6plm165i4">https://youtu.be/An6plm165i4</a>
MATHS  <b>Books recommended:- MATHS SAAR BOOK “C”</b>	<b><u>Written</u></b>  *Counting (71-80) *Put the sign (<,>=) (1-50) *What comes after/before/between (1-50) * Missing number/ complete the series * Number names (1-5)
<b><u>HINDI</u></b>  निर्धारित पुस्तिका:- सारिका (क)	<b><u>लिखित व मौखिक</u></b> <ul style="list-style-type: none"><li>• व्यंजन त- न</li><li>• मिलान करो</li><li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li><li>• शब्द कोष:- कब जग, तन, ठग ,कट, नग</li></ul>

	<p><b>कविताएं:-</b> हाथी की शादी</p> <p><b>कहानी:-</b> साहसी चीटी</p>
<b><u>EVS</u></b>	<ul style="list-style-type: none"> <li>• <b>The World of the plants</b></li> </ul> <p>*Functions of parts of the plants</p> <p>*Use of plants</p> <p>*Draw parts of plants</p> <p><b><u>Activities:-</u></b></p> <ul style="list-style-type: none"> <li>• Nature walk-talk about plants and its parts</li> <li>• Hand on experience of <b>Seed sowing</b></li> </ul>
<b><u>CLASS PROJECTS</u></b>	<p><b><u>EVS:-</u></b></p> <p>Visit to nearby park or garden and Talk about plants and trees. <b><u>Make a video</u></b></p>
<p><b>Art &amp; Craft</b> Book recommended:- <b><u>Colour Tech Level B</u></b></p>	<p>Pg.No.19 Apple Tree</p> <p>Pg.No.21 Life cycle of butterfly</p> <p>Pg.No.21 Handprint Elephant</p> <p><b><u>Free hand Drawing:-</u></b>Balloons, Car</p>

## **EVENTS**

<b>EVENTS</b>	<b>CULTURAL ACTIVITY</b>	<b>DATE</b>
<b>Brown Day celebration</b>	Owl making with pencil shavings and brown paper	<b>6<sup>th</sup> September, Monday</b>
<b>Grand Parents Day</b>	Gratitude to grandparents by playing games and fun activities	<b>10<sup>th</sup> September, Friday</b>
<b>Hindi Rhyme competition</b>	<b>मौसम,सबच्छ भारत, अच्छी आदतें</b>	<b>29<sup>th</sup> September, Wednesday</b>

# OCTOBER-2021

<b>Theme:</b>	MY CURRENCY BOX(collage making of different currency of different countries)
<b>School vision activities:</b>	MEDIA LITERACY – Describing characters by using visual media for creating a new stories.
<b>Left hand activities:</b>	Cut and paste
<b>ENGLISH</b> <b>Books recommended:-</b> <b>FITZROY READER</b>	<b>Written</b> * Sound words of “e” vowel <b>Word bank:-</b> hen , ten, bed, jet, pet, beg , keg *ONE MANY <b>Reading</b> <b>FITZROY READER:-</b> (The pet Hen ) <b>SIGHT WORDS:-</b> you ,said ,with , too <b>Story</b> <b>Ramayan</b> <b>Rhymes</b> <b>A little seed</b> <b>Vocabulary words</b> King , forest , battle, army ,kidnap, bow-arrow , kingdom, queen <b>Interactive sentences</b> I am feeling cold, I like ice cream the most. Mam please take us to the playground, will you pass this book/pencil, can I refill my water bottle. <b>I am (name), I am topper</b> <b>COMPREHENSION (PICTURE DESCRIPTION)</b> ROAD SCENE <b>Related video links:-</b> <a href="https://youtu.be/qPjCYiEGL5g">https://youtu.be/qPjCYiEGL5g</a> <a href="https://youtu.be/JMj9SKh611g">https://youtu.be/JMj9SKh611g</a> <a href="https://youtu.be/UQkPO3qpUCg">https://youtu.be/UQkPO3qpUCg</a>
<b>MATHS</b> <b>Books recommended:-</b> <b>MATHS SAAR BOOK “C”</b>	<b>Written</b> *Number Names (1-10)*Counting (1-80) *Ascending & descending Order (1-10)*Pre number Concept –Near-Far *Subtraction (use of 0 in 1digit)*What comes after?(1-50) *What comes before?(1-50)*What comes between (1-50)
<b>HINDI</b> <b>निर्धारित पुस्तिका:-</b> <b>सारिका (क)</b>	<b>लिखित व मौखिक</b> <ul style="list-style-type: none"><li>• व्यंजन प- म</li><li>• दो/तीन अक्षर शब्द</li><li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li><li>• शब्द कोष:-धन, चल, ढक, औरत,ऐनक,नयन, गरम,कमल ,मगर , मटर, नमक ,भगत</li></ul> <b>कविताएं:-कहानी:-</b> राजा राम, रामायण

<p><b><u>EVS</u></b></p>	<ul style="list-style-type: none"> <li>• <b>Transport</b></li> </ul> <p>*Fuelled/Non-Fuelled Vehicles</p> <p>*Road/Air/Water ways</p> <p>*Making of Traffic Signals</p> <p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>• Show &amp; Tell activity</li> <li>• Making of Traffic Signals</li> </ul>
<p><b>Art &amp; Craft</b> Book recommended:- <u>Colour Tech Level B</u></p>	<p>Pg.No.9 Creative leaf art</p> <p>Pg.No.14 Root Vegetables</p> <p><b><u>Free hand Drawing:-</u></b>Transport (Traffic light)</p>
<p><b><u>CLASS PROJECTS</u></b></p>	<p><b><u>EVS:-</u></b></p> <ul style="list-style-type: none"> <li>• Make a Traffic Light Signal from best out of waste and Talk about it.</li> </ul> <p><b><u>Make a video</u></b></p>

## **EVENTS**

<b>EVENT</b>	<b>CULTURAL ACTIVITY</b>	<b>DATE</b>
<p><b>Dussehra Celebration</b></p>	<p>Movie time (Ramayan)</p>	<p><b>12<sup>th</sup> October, Tuesday</b></p>
<p><b>Halloween Party</b></p>	<p>Spooky snacks making and kids will dressed up as Halloween attire</p>	<p><b>29<sup>th</sup> October, Friday</b></p>

# NOVEMBER 2021

<b>Theme:</b>	MY CURRENCY BOX
<b>School vision activities:</b>	CROSS CULTURAL COMPERENCY-Fancy dress on different cultural of India
<b>Left hand activities:</b>	WRITING ON BOARD
<b>ENGLISH</b>  Books recommended:- FITZROY READER	<b>Written</b>  *Diagraph: - “Ch”, “sh” Word bank:-chat, chin, chop,rich, lunch, much,shop, fish, shut, ship, cash, splash, shot  *Articles:- a/an  FITZROY READER:- Fox on the box  SIGHT WORDS:- you ,said ,with , too  <b>Story</b>  Ramayan  <b>Rhymes</b>  <b>TRAFFIC LIGHT</b>  <b>vocabulary words:-</b> King , forest , battle, army ,kidnap, bow-arrow , kingdom, queen  <b>Interactive sentences</b>  I am feeling cold , I like ice cream the most. Mam please take us to the playground, will you pass this book/pencil, can I refill my water bottle. <b>I am (name), I am intelligent</b>  <b>Activities</b> <ul style="list-style-type: none"><li>• Draw the pictures related to letter</li><li>• Draw and color the pictures related to word.</li><li>• Recite “ch”, “sh” sound song and story</li><li>• Color only Rhyiming words</li><li>• Call &amp; write:- Call out the sounds and ask learner to write them down</li><li>• The learners put their finger over the lips and saying /sh, sh, sh/</li><li>• The children pretend to be stream trains, moving their arms like pistons, saying / ch/ch/ch</li></ul> <b>Related video links:-</b> <a href="https://youtu.be/mGSFG37LewA">https://youtu.be/mGSFG37LewA</a> <a href="https://youtu.be/pqddT5Z1uVo">https://youtu.be/pqddT5Z1uVo</a> <a href="https://youtu.be/7gBsGxhdt2E">https://youtu.be/7gBsGxhdt2E</a> <a href="https://youtu.be/ptfu3tL0OBg">https://youtu.be/ptfu3tL0OBg</a>

<p><b><u>MATHS</u></b></p> <p><b>Books recommended:- MATHS SAAR BOOK "C"</b></p>	<p>Number Names (1-15) *Counting (81-90) *Put the sign (&lt;, &gt;, =) (1-70) *Subtraction *Complete the Pattern *Addition (use of 0 in 1digit) *What comes after?(1-70) *What comes before?(1-70) *What comes between (1-70)</p>
<p><b><u>HINDI</u></b></p> <p><b>निर्धारित पुस्तिका:- सारिका (क)</b></p>	<p><b><u>लिखित व मौखिक</u></b></p> <ul style="list-style-type: none"> <li>• व्यंजन य- श</li> <li>• दो /तीनअक्षर:-नयन, गरम, कमल, मगर, मटर, नमक, भगत</li> <li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li> <li>• वाक्य रचना</li> <li>• शब्द रेल</li> </ul> <p><b><u>कविताएं:-</u></b> चलो चले हम चिड़ियाघर</p> <p><b><u>कहानी:-</u></b> रामायण</p>
<p><b><u>EVS</u></b></p>	<ul style="list-style-type: none"> <li>• <b>Weather and season</b></li> </ul> <p>* Clothes, food, objects, Months</p> <p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>• Draw cycle of season</li> <li>• Draw clothes and food related to seasons</li> </ul>
<p><b>Art &amp; Craft</b> Book recommended:- <u>Colour Tech Level B</u></p>	<p>Pg.No.23 JellyFish Pg.No.32 swan paper folding</p> <p><b><u>Free hand Drawing:- Ice-cream</u></b></p>
<p><b><u>CLASS PROJECTS</u></b></p>	<p><b><u>EVS:-</u></b></p> <ul style="list-style-type: none"> <li>• Visit to the Nehru Planetarium with your parents and gather information and discuss in the class room.</li> </ul>

## **EVENTS**

EVENT	CULTURAL ACTIVITY	DATE
English story telling Competition	Topic:- FAIRY TALES	1 <sup>th</sup> November, Monday
Diwali	Diwali Haat/School fete/Craft activity	2 <sup>nd</sup> November, Tuesday
Children's Day	Fun day at school (including games, lunch party, Dance)	12 <sup>th</sup> November, Friday
Gurupurab	Visit to a Gurudwara/Prabhatpheri	18 <sup>th</sup> November, Thursday

# DECEMBER 2021

<b>Theme:</b>	INVENTION MAKES OUR LIFE EASY (picture hangings of different Inventions)
<b>School vision activities:</b>	CROSS CULTURAL COMPERENCY-Fancy dress on different cultural of India
<b>Left hand activities:</b>	HANDLING OF COMPUTER KEYBOARD
<b>ENGLISH</b>  Books recommended:- FITZROY READER	<b>Written</b>  <b>Diagraph: - “th” , “oo” “ee”</b> <b>Word bank:-</b> thin , thank , think, cloth ,north , tooth , teeth , smooth ,book , cook , pool , fool , hoop , zoo , roof, stool ,beep , peep , keep , met, sleep , green , tree  <b>Prepositions (in ,on ,under)</b> <b>Reading</b> <b>FITZROY READER:-</b> I can Run <b>SIGHT WORDS:-</b> go ,said ,for  <b>Story</b> THE GOLD TOUCH  <b>Rhymes</b> I am the little snowman  <b>vocabulary words:-</b> Daughter, rich, golden, food, shiny , wish, touch  <b>Interactive sentences</b> Can I call didi for cleaning; he/she has taken my book,I am <u>(Name)</u> , I am great.  <b>Activities</b> <ul style="list-style-type: none"><li>• Puppet making activity for a/an.</li><li>• Draw the pictures related to letter</li><li>• Draw and color the pictures related to word.</li><li>• Recite "oo" ,“ee” , “th”sound song and story</li><li>• Color only Rhyming words</li><li>• Call &amp; write:- Call out the sounds and ask learner to write them down</li></ul> <b>Related video links:-</b> <a href="https://youtu.be/ONggoexO8gY">https://youtu.be/ONggoexO8gY</a> <a href="https://youtu.be/7f74GArsWis">https://youtu.be/7f74GArsWis</a> <a href="https://youtu.be/du3incCU6Xc">https://youtu.be/du3incCU6Xc</a>

<p align="center"><b><u>MATHS</u></b></p> <p><b>Books recommended:- MATHS SAAR BOOK "C"</b></p>	<p>Number Names (15-20) *Counting (1-90) *Addition &amp; Subtraction (use of 0 in 1digit) *put the sign (1-80)  *What comes after?(1-80) *What comes before?(1-80) *What comes between (1-80)</p>
<p align="center"><b><u>HINDI</u></b></p> <p><b>निधारित पुस्तिका:- सारिका (क)</b></p>	<p><b><u>लिखित व मौखिक</u></b></p> <ul style="list-style-type: none"> <li>• व्यंजन ष- ह</li> <li>• शब्द कोष (तीन/चार अक्षर):- उपवन, सरकस, पनघट, दमकल, बरगद, अचकन, शरबत, टमटम, चमचम, अदरक,शलगम आदिमिलान करो</li> <li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li> <li>• वाक्य रचना</li> <li>• शब्द रेल</li> </ul> <p><b><u>कविताएं:-</u></b> सांता आया</p> <p><b><u>कहानी:-</u></b></p> <ul style="list-style-type: none"> <li>• दोमेंदक औरदूध की मटकी</li> </ul>
<p align="center"><b><u>EVS</u></b></p>	<ul style="list-style-type: none"> <li>• <b>Water/Air</b></li> </ul> <p>*Sources &amp; uses of water *Need of water /Air *Keeping Water/Air Clean</p>
<p><b>Art &amp; Craft</b> Book recommended:- <b><u>Colour Tech Level B</u></b></p>	<p>Pg.No4 Dazzling Christmas Tree  Pg.No24 Merging colours</p> <p><b><u>Free hand Drawing:-Scenery</u></b></p>
<p align="center"><b><u>CLASS PROJECTS</u></b></p>	<p><b><u>EVS:-</u></b></p> <ul style="list-style-type: none"> <li>• Find the places or activities in your house where you use water. Make a video of the same.</li> </ul>

## **EVENTS**

EVENT	CULTURAL ACTIVITY	DATE
<p align="center"><b>Painting Competition</b></p>	<p align="center"><b><u>TOPICS:-</u></b> Me and my Robot , Me and my favorite Transport &amp; Me and my favorite Cartoon Character</p>	<p align="center"><b>10<sup>th</sup> December, Friday</b></p>
<p align="center"><b>Merry Christmas</b></p>	<p align="center"><b>Visit to a Church/ Craft Activity</b></p>	<p align="center"><b>24<sup>th</sup> December, Friday</b></p>



## JANUARY & FEBRUARY 2022

<b>Theme:</b>	OMG(OH MY GOD) (Showing video of different religious )
<b>School vision activities:</b>	SENSE MAKING TECHNIQUES- Using self-making techniques to create their own imagination by <b>clay dough</b>
<b>Left hand activities:</b>	HANDLING OF COMPUTER KEYBOARD
<b>ENGLISH</b>  <b>Books recommended:- FITZROY READER</b>	<b>Written</b> <ul style="list-style-type: none"><li>• <b>Digraph:-“ai” “ck”</b></li><li>• <b>This/That Sentences</b></li></ul> <b>Word bank:-</b> tail, pain, rain, jail, paint, train, strain, rock, tuck, puck, pack, sick, lock, lick , luck <b>Sentence making on This/ That</b> <b>Reading</b> <b>FITZROY READER:-</b> The Picnic, My pup <b>SIGHT WORDS:-</b> go ,said ,for <b>Story</b> THE GOLD TOUCH <b>Rhymes</b> HOLI <b>vocabulary words:-</b> Daughter, rich, golden, food, shiny , wish, touch <b>Interactive sentences</b> Can I call didi for cleaning; he/she has taken my book, I am <u>(Name)</u> , I am on cloud 9. <b>Activities</b> <ul style="list-style-type: none"><li>• Vowels activity on hand cut out</li><li>• Word building game with flash card</li><li>• Placing of objects according to correct preposition</li></ul> <b>Related video links:-</b> <a href="https://youtu.be/JDzpV3jFefs">https://youtu.be/JDzpV3jFefs</a> <a href="https://youtu.be/CxwmUea2dQI">https://youtu.be/CxwmUea2dQI</a> <a href="https://youtu.be/dWpyENZh3TM">https://youtu.be/dWpyENZh3TM</a> <a href="https://youtu.be/9JnlfDHoHpo">https://youtu.be/9JnlfDHoHpo</a>

<p align="center"><b><u>MATHS</u></b></p> <p><b>Books recommended:- MATHS SAAR BOOK "C"</b></p>	<p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>• Number Names(16-20)</li> <li>• Reverse Counting (50-1)</li> <li>• What comes after /before/between?(1-100)</li> <li>• Addition/ Subtraction</li> <li>• Ascending and Descending Order(1-20)</li> </ul> <p><b><u>Activities</u></b></p> <ul style="list-style-type: none"> <li>• Count the class objects and write its number name</li> <li>• Make number train for before and after</li> <li>• Arranging student height wise in ascending or descending Order</li> <li>• Addition &amp; Subtraction through distribution of cookies.</li> </ul>
<p align="center"><b><u>HINDI</u></b></p> <p><b>निर्धारित पुस्तिका:- सारिका (क)</b></p>	<p><b><u>लिखित व मौखिक</u></b></p> <ul style="list-style-type: none"> <li>• शब्द कोष (तीन/चार अक्षर):- उपवन, सरकस, पनघट, दमकल, बरगद, अचकन, शरबत, टमटम, चमचम, अदरक,शलगम आदिमिलान करो</li> <li>• चित्रों को देखकर अक्षर/शब्द मिलाये</li> <li>• वाक्य रचना</li> <li>• शब्द रेल</li> <li>• आ -"T" की मात्रा वाले शब्द</li> </ul> <p><b><u>कविताएं:-</u></b> सांता आया , झंडा हमारा</p> <p><b><u>कहानी:-</u></b></p> <ul style="list-style-type: none"> <li>• दो मेंदक और दूध की मटकी</li> </ul>
<p align="center"><b><u>EVS</u></b></p>	<p><b><u>TOPIC TO BE COVER</u></b></p> <ul style="list-style-type: none"> <li>• <b>Fruit Names</b> *Apple, Orange, Grapes, Cherry, Mango, Banana</li> <li>• <b>Color Names</b> *Red, Orange, Green, Yellow, Black, pink, Blue, White</li> </ul>
<p><b>Art &amp; Craft</b> Book recommended:- <u>Colour Tech Level B</u></p>	<p>Pg.No 3 Welcome Spring Pg.No 10 Camouflage Craft Pg.No 29 Pop up card</p> <p><b><u>Free hand Drawing:-</u> Aquarium</b></p>
<p align="center"><b><u>CLASS PROJECTS</u></b></p>	<p><b><u>EVS:-</u></b></p> <ul style="list-style-type: none"> <li>• Make a video on seasonal fruits and vegetables. Speak few lines on benefits of it.</li> </ul>

## EVENT

<b>EVENT</b>	<b>CULTURAL ACTIVITY</b>	<b>DATE</b>
<b>Hindi story telling Competition</b>	<b>अखबर और बीरबल की रोचक कहानियाँ</b>	<b>21<sup>nd</sup> January, Friday</b>
<b>Republic Day Celebration</b>	<b>Craft Activity</b>	<b>24<sup>th</sup> January, Monday</b>