



Queen Global International School

CBSE Affiliated & Govt. Recognized
A Fully Air-Conditioned & Co-Educational School
C-Block, Main Road, Dilshad Garden, Delhi-110095



CURRICULUM

SESSION 2021-22

GRADE I

The logo of QGIS Global International School is a shield-shaped emblem. It features a central globe with a green figure holding a book, surrounded by yellow laurel branches. The text 'QGIS Global International School' is written in a cursive font across the middle. At the top, there is a red banner with the text 'OUR MISSION'. Below the globe, there is another red banner with the text 'OUR VISION'. At the bottom, there is a red banner with the text 'OUR MOTTO'. The entire logo is set against a white background with a black border.

OUR MISSION

QGIS strives to be the school of excellence

OUR VISION

QGIS envisions every child to attain excellence by adopting novel thinking, social intelligence, media literacy, cross cultural competency and sense making techniques

OUR MOTTO

We Share, We Care, We Pursue Excellence!

SCHOOL LOGO



The school logo is a blend of modern beliefs with cultural ethos .Students holding the globe in front of the book conveys that the education is the foundation to reach the zenith globally.

*The artistic font in the school s name exhibits the creativity we instill in globalites. The ribbon underneath showcases the motto **WE SHARE, WE CARE, WE PURSUE EXCELLENCE** which contains the essence of our school*

How CURRICULUM is different from SYLLABUS?

Every child has a unique way of reaching out to relate people and things to understand various concepts in journey of learning.

Syllabus connotes the subjects as well as the topics covered in the course of study. On the other hand a Curriculum is a broadly defined sequence of educational instructions and recapitulations in such a manner to achieve vision and mission of oneself education. Annual curriculum of Queen Global International School has been designed as an yearly structured lesson plan comprising blend of curricular ,co curricular and co scholastic subjects

It alludes to the knowledge, skills and competencies students will be learning during the academic year. It contains the various pedagogies, lesson plans, assignments, visualization and memory exercises, activities, projects, learning objectives, and so on

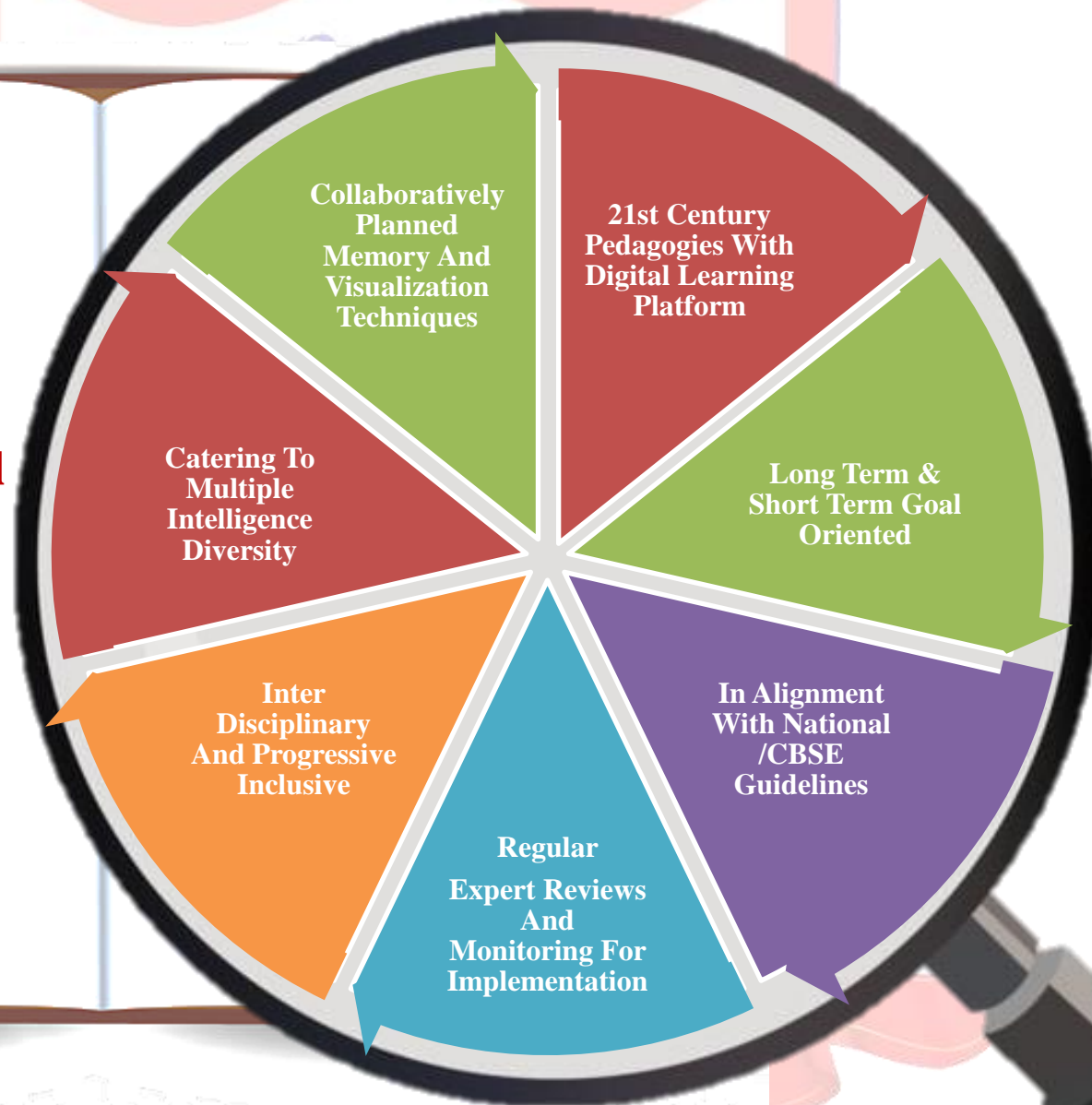
We share, We care, We pursue Excellence

QGIS Syllabus At A Glance



**Queen Global
International School**

**Curriculum
Session 2020-21**



VISION ON CURRICULUM

Activity based learning describes a range of pedagogical approaches to teaching. It's core premises include the requirement that learning should be based on doing some hands on experiments and activities. At QGIS students are provided the purpose for coming to school and will find a drive within themselves. Here students will become actively involved in their education by concentrating on their future aspirations, to transform the learners into the future leaders.

The idea of activity based learning is rooted in the common notion that the children are active learner rather than passive recipients of information. Here the children are provided with opportunities to explore by their own and provided an optimum learning becomes joyful and long lasting. At the QGIS our aim is to:-

- *Ensure that all our students get the opportunity to participate in a variety of activities (learning by doing).*
- *Developing habits and character right from the childhood,*
- *Learning basic manners and etiquettes*
- *Practicing values like sharing, caring, generosity, friendliness, thankfulness and cooperation etc. during.*

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The Prime areas of learning

Communication and
Language

Physical Development

Personal, Social and
Emotional Development

Specific areas of learning

Literacy

Mathematics

Understanding the
world

Expressive arts
and design

Students will explore themselves through

- Learning by doing
- Activities(curricular and co-curricular)
- Recitation
- Story Narration
- Role Playing
- Show and Tell
- Technology(smart board)
- Being imaginative
- Live Demonstration
- Fun with art and craft
- Regular Excursions

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SNO	SUBJECT
1.	LANGUAGE 1 : ENGLISH
2.	LANGUAGE 2: HINDI
3.	MATHEMATICS
4.	FRENCH
5.	EVS
6.	COMPUTERS
7.	GENERAL KNOWLEDGE
8.	LIFE SKILLS
9.	ABACUS
10.	ROBOTICS
11.	ART EDUCATION
12.	HEALTH AND FITNESS
13.	MUSIC
14.	DANCE

ENGLISH

Prescribed Book - Fitzroy Reader

Story 11 to 20

SUBJECT IMPORTANCE

An important goal of teaching English at primary stage is to create a basic vocabulary that consists of single words and short sentences. Teaching vocabulary is a necessary part of teaching English. It means to enable children to passively understand certain words and to use them actively. For that, they need to know how to pronounce a word, how to spell it and what it actually means. Words are needed to create meaning to speak sentences.

TEACHING STRATEGIES

- Role play
- Lecture Method
- Flip Teaching
- Group discussion
- Demonstration Method
- Cooperative Learning
- Peer Learning
- Project Based Learning
- Nonlinguistic representation

SHORT TERM GOALS

- To read silently and a loud at varying speed depending on the purpose of reading.
- To develop their awareness of the importance of English as a means of international communication.
- To enhance key language necessary to participate in classroom discussion.
- To improve their pronunciation.
- To understand and respond appropriately to instruction, advice, request and warning.

LONG TERM GOALS

- To acquire basic language skills (listening, speaking, reading and writing) in order to
- To communicate in English language.
- To enhance critical thinking and self-expression.
- To acquire knowledge of phonics and pattern of English sounds.
- To sharpen their writing skills in order to write clearly, coherently and cohesively.
- To correct most common errors in basic sentence construction.

LEARNING OBJECTIVES

This subject has been developed with the following objectives:

- To enable the learner to communicate effectively and appropriately in real life situations.
- To use English effectively for study purpose across the curriculum.
- To develop interest in and appreciation of Literature.
- To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.
- To revise and reinforce structures already learnt.
- To develop their intellectual, personal and professional abilities.

CURRICULUM

MONTH	TOPIC	LEARNING OBJECTIVE	ACTIVITY	SKILLS DEVELOPED
APRIL	<u>Fitzroy Reader</u> Story No.11 - The Animals <u>Writing Skills</u> Capital and small cursive A to Z <u>Grammar</u> Phonic blends this/that , these/those <u>Vocabulary Words</u>	Students will be able to – <ul style="list-style-type: none">• Speak and write words with correct pronunciation.• Complete sentences with This/That and These/Those.	<u>Animals</u> Teacher will make use of the storyboard 'JUNGLE SAFARI' to make students learn about new animals. <u>Phonic blend</u> Teacher will tell words of phonic	Growth Mindset

	What, Huge , Tiny, Poking , Agree		blends with correct pronunciation.	
MAY	<u>Fitzroy Reader</u> Story No.12 – My Lost Bear <u>Grammar</u> Is/am/are , Use of A/An Vowels and consonants <u>Vocabulary Words</u> Cough , Sneeze , Chew , Where , Crowd	Students will be able to – <ul style="list-style-type: none"> • Handle the spellings with the help of sound pattern. • Choose the appropriate article A/An for a given noun. 	<u>Article A/An</u> Teacher will give one noun to each student of the class and pec cards of A and An to two students then nouns will make pair with the correct article.	Reading Skills
JULY	<u>Fitzroy Reader</u> Story No.13 – The Frog and the Fly <u>Grammar</u> Naming Words Male or Female <u>Vocabulary Words</u> When , Dry ,Wet ,Collect , Who	Students will be able to – <ul style="list-style-type: none"> • Explain the noun and identify noun in sentences. • Students will be able to read the chapter with correct pronunciation. • Students will be able to distinguish between masculine and feminine words. 	<u>Naming Words</u> Students will collect pictures of various name, place, people and things. With the help of teacher they will make collage and paste it in their class. Match the male name to the female name.	Novel thinking
AUGUST	<u>Fitzroy Reader</u> Story No.14 - The Girl and the Boy <u>Grammar</u> Pronoun <u>Writing skills</u> Picture Comprehension <u>Vocabulary Words</u> Where, fun , Dirty , Fare , Accept	Students will be able to – <ul style="list-style-type: none"> • Observe the picture and complete the sentences about it. • Sort and use pronoun in the sentence. 	<u>This/That & These /Those</u> Teacher will keep few objects near and far and explain the concept of This/ That, These /Those with the help of it.	Sense making techniques

SEPTEMBER	<u>Fitzroy Reader</u> Story No.15 – Tall and Small <u>Grammar</u> Describing Words Action Words <u>Writing Skills</u> Reading Comprehension <u>Vocabulary Words</u> Fog , Abuse , Journey , Whose, Less	Students will be able to- <ul style="list-style-type: none"> • Use adjectives to describe a noun. • Sort action words in group of words. 	<u>Action words</u> Teacher will do few actions like drinking, reading, writing, dancing etc. and tell students to recognize it. <u>Describing words</u> Pair students up and ask them to describe each other. Focusing on positive aspects of their classmates.	Comprehending skills
OCTOBER	<u>Fitzroy Reader</u> Story No.16 – Buns and Eggs <u>Grammar</u> Use of has / have <u>Vocabulary Words</u> Hurt , Lane , Joke , Able , Forest	Students will be able to – <ul style="list-style-type: none"> • Use has/have to complete the sentences. 	<u>Use of has / have</u> Students will think of 5 things which belong to them and their friends. Students will tell in full sentences like I have 2 eyes, I have two nose, Ram has red bag etc.	Writing skills
NOVEMBER	<u>Fitzroy Reader</u> Story No.17 - The Fish <u>Grammar</u> Opposites, Preposition <u>Vocabulary Words</u> Hobby , Fist , Proud , Hungry , Thirsty	Students will be able to – <ul style="list-style-type: none"> • Tell position of noun with respect to other noun. • Speak and write opposites. 	<u>Preposition</u> Teacher will keep few objects and explain the concept with the help of objects in the class. <u>Opposites</u> Teacher will explain the topic with live examples.	Creative thinking
DECEMBER	<u>Fitzroy Reader</u> Story No.18 – Dad and the Kids <u>Grammar</u> Joining words <u>Vocabulary Words</u> Listen , Precious , Care , Trust , Whom	Students will be able to – <ul style="list-style-type: none"> • Join two sentences with the help of joining words. 	<u>Joining Words</u> Teacher will ask sentences from students and tell them that we can join two or more sentences with the help of joining words.	Understanding Skills

JANUARY	<u>Fitzroy Reader</u> Story No.19 – Mark and Mars <u>Grammar</u> Sentence <u>Writing Skills</u> My favorite fruit <u>Vocabulary Words</u> Outside , Inside , Climb, Give , Take	Students will be able to – <ul style="list-style-type: none"> • Complete and write the sentences with correct punctuation marks. • Become self-sufficient in reading skills. 	<u>Punctuation marks</u> Teacher will tell students a karate move for each of the punctuation marks.	Writing Skills
FEBRUARY	<u>Fitzroy Reader</u> Story No.20 - Wombat <u>Writing Skills</u> My family <u>Vocabulary Words</u> Today , Tomorrow , Yesterday , Ever , Never	Students will be able to – <ul style="list-style-type: none"> • Frame and write sentences about family. 	Student will speak 5 sentences about their family and write it in their notebook.	Writing Skills

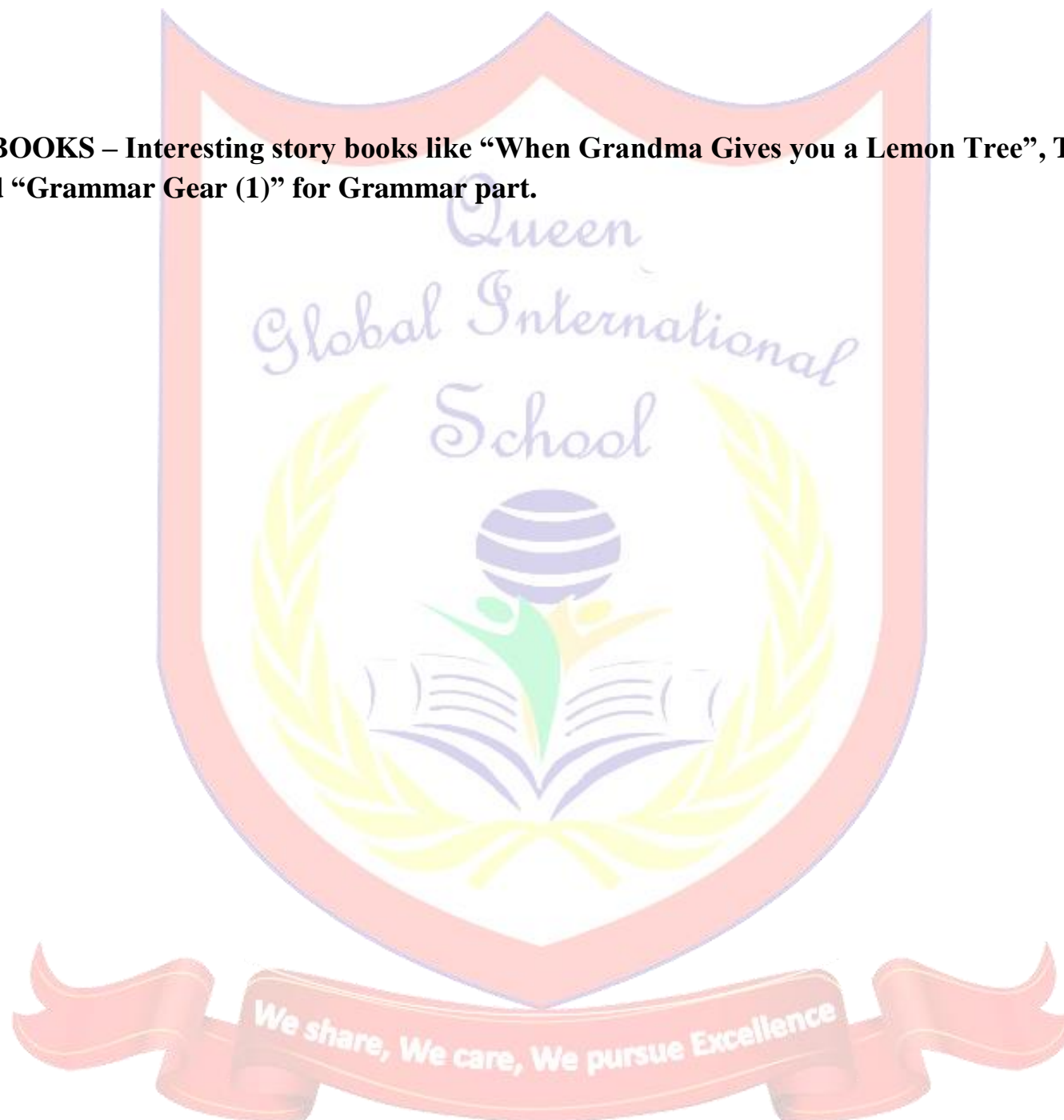
LEARNING OUTCOMES

By the end of the course the learners will be able:

- To discuss and respond to content of a reading or listening passage.
- To use communication strategies to participate in group and class discussions
- To select and process information for an oral presentation.
- To use vocabulary appropriately.
- To use grammatical structures appropriately.

Note – Story No.14 The Girl and the Boy, No.15 Tall and Small, Story No.16 Buns and Eggs, Story No.20 Wombat will only be taken for reading.

SUGGESTED BOOKS – Interesting story books like “When Grandma Gives you a Lemon Tree”, The Princess and the Pit Stop and “Grammar Gear (1)” for Grammar part.



हिन्दी

Prescribed Book - सुनहरी धूप

विषय का महत्व

हिन्दी भारत देश की मातृभाषा है। भारत में यह सबसे अधिक बोली जाने वाली भाषा है। हिन्दी का क्षेत्र बहुत विशाल है। लगभग सभी क्षेत्रों में हिन्दी भाषा का प्रयोग होता है। भारत में हिन्दी जनसंपर्क का सरल व सुगम साधन है। एकता का स्वर हिन्दी के माध्यम से गूँजता है।

शिक्षण योजनाएँ -

- सामूहिक अध्ययन
- प्रदर्शन विधि
- फ्लिप अध्ययन
- भाषण विधि
- सहकारी अध्ययन
- आगमन विधि
- निगमन विधि
- परियोजना अध्ययन

अल्पकालिक लक्ष्य-

- बच्चों को सभी मात्राओं से अवगत करना।
- बच्चों को मात्राओं में अंतर समझना , लिखना व पढ़ना।

दीर्घकालिन लक्ष्य-

- बच्चों के पठन कौशल में विकास करना।
- उचित लय और ताल के साथ कविता का गायन करना।

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- पाठ से मिलने वाली शिक्षा को अपनी जीवन शैली में लागू करना।
- स्वयं प्रश्नों का हल ढूँढ़ना।
- किसी भी विषय पर पंक्तियाँ बोलना और लिखना।
- शब्दों का सरलता से वाक्यों में प्रयोग करना।
- वाक्यों में विकारी शब्दों की पहचान करना।
- हिन्दी की महीम शंकाओं को दूर करना।
- बच्चों का लेख सुधारना।

सीखने के प्रतिफल-

बच्चे सीखेंगे-

- सभी मात्राएँ।
- मातृभाषा को चाव से पढ़ना, लिखना और समझना।
- स्वयं प्रश्नों के उत्तर देना।
- स्वयं वाक्य बनाना और लिखना।
- विकारी शब्दों से परिचित होना।
- हर पाठ से कुछ नया सीखना।
- हिन्दी में गिनती लिखना।
- शब्दों का सही परिवर्तन करना।

माह	प्रसंग	सीखने का प्रतिफल	गतिविधि	कौशल विकसित
अप्रैल	पाठ- 1 वर्णमाला व्याकरण- वर्ण और वर्णमाला	बच्चे सीखेंगे- <ul style="list-style-type: none"> • वर्णमाला गीत • दो, तीन और चार अक्षर 	<u>वर्णमाला-</u> वर्णमाला गीत गाइए हाव- भाव के साथ।	सांस्कृतिक क्षमता

	पाठ- 2 शब्द रचना	वाले शब्द (पहचानना, लिखना और बोलना)	शब्द रचना- तीन बच्चों को बुलाकर उन्हें दो, तीन और चार अक्षरों के नाम दिए जाएँगे। हर बच्चा एक शब्द सोचेगा और सही नाम के पास जा के अपना एक समूह बनाएगा।	
	पाठ- 3 आ की मात्रा	बच्चे सीखेंगे- <ul style="list-style-type: none"> आ की मात्रा के शब्द (पहचानना, लिखना और बोलना) 	आ की मात्रा- बच्चों के हाथ में आ की मात्रा और बिना मात्रा वाले शब्द पकड़ा दिए जाएँगे। हर बच्चा अगर उस शब्द में आ की मात्रा है तो उसे पढ़ेगा और उसे माला में लगाएगा। इस प्रकार आ की मात्रा की शब्दों की माला तैयार हो जाएगी।	औपन्यासिक शिल्प
मई	पाठ- 4 इ की मात्रा पाठ- 5 ई की मात्रा	बच्चे सीखेंगे- <ul style="list-style-type: none"> इ की मात्रा के शब्द (पहचानना, लिखना और बोलना) ई की मात्रा के शब्द (पहचानना, लिखना, और बोलना) 	इ और ई की मात्रा - बच्चों को पर्चियों में अधूरे शब्द दिए जाएँगे और दो बच्चे इ और ई की मात्रा बनकर खड़े होंगे। बच्चे पर्ची में से अधूरा शब्द पढ़कर सही मात्रा के पास जा कर खड़े होंगे और अपना शब्द पूरा करेंगे।	औपन्यासिक शिल्प

जुलाई	पाठ- 6 उ की मात्रा पाठ- 7 ऊ की मात्रा व्याकरण- लिंग बदलो अपठित बोध- अपठित गद्यांश	बच्चे सीखेंगे- <ul style="list-style-type: none"> उ की मात्रा के शब्द (पहचानना, लिखना और बोलना) ऊ की मात्रा के शब्द (पहचानना, लिखना और बोलना) शब्दों का लिंग बदलना। गद्यांश पढ़कर उत्तर देना। 	उ और ऊ की मात्रा- बच्चों को दो समूहों में बाँट दिया जाएगा और उन्हें उ और ऊ की मात्रा के शब्द दिए जाएँगे। दिए गए शब्दों में उ की मात्रा के शब्द चुहिया में और ऊ की मात्रा के शब्द भालू में चिपकाने होंगे। जो समूह यह कार्य जल्दी करेगा वह समूह जीत जाएगा। लिंग बदलो- अध्यापिका बच्चों को भिन्न- भिन्न प्रकार के चित्र देंगी जिनमें अलग- अलग जातियों के नाम भी होंगे और बच्चों को अपना जोड़ा बनाना होगा।	मेधा तकनीक
अगस्त	पाठ- 8 ऋ की मात्रा अपठित बोध- अपठित गद्यांश	बच्चे सीखेंगे- <ul style="list-style-type: none"> ऋ की मात्रा के शब्द (पहचानना), बोलना, लिखना) गद्यांश पढ़कर उत्तर देना। 	ऋ की मात्रा- बच्चे अपनी मनपसंद ऋतु पर पाँच पंक्तियाँ बोलेंगे हाव- भाव के साथ।	सामाजिक संज्ञान
सितंबर	पाठ- 9 ए की मात्रा	बच्चे सीखेंगे-	ए और ऐ की मात्रा-	सामाजिक संज्ञान

	<p>पाठ- 10 ऐ की मात्रा</p> <p>व्याकरण- विलोम शब्द, वचन बदलो, संज्ञा</p>	<ul style="list-style-type: none"> • ऐ की मात्रा के शब्द (पहचानना, लिखना और बोलना) • ऐ की मात्रा के शब्द (पहचानना, लिखना और बोलना) • शब्दों के उलटे अर्थ लिखना • शब्दों के वचन बदलना। • संज्ञा की परिभाषा और उदाहरण। 	<p>कक्षा को दो समूहों में बाँटा जाएगा। समूहों को दी गयी कविता में से ऐ और ऐ की मात्रा के शब्द छाँटने होंगे।</p> <p>संज्ञा-</p> <p>बच्चों को चार इंजन (वस्तु, व्यक्ति, स्थान और भाव- इंजन के नाम) के रूप में खड़ा कर दिया जाएगा। बाकी बच्चों को व्यक्तियों, वस्तुओं, स्थानों और भावों के नाम दे दिए जाएँगे। हर बच्चे को रेल के डिब्बों के रूप में सही इंजन के पीछे खड़ा होना है और रेल बनानी है।</p>	
अक्टूबर	<p>पाठ- 11 ओ की मात्रा</p> <p>पाठ- 12 औ की मात्रा</p> <p>व्याकरण- भाषा, सर्वनाम</p>	<p>बच्चे सीखेंगे-</p> <ul style="list-style-type: none"> • ओ की मात्रा के शब्द (पहचानना, लिखना और बोलना) • औ की मात्रा के शब्द (पहचानना, लिखना और बोलना) 	<p>ओ और औ की मात्रा :-</p> <p>बच्चों को ओ और औ की मात्रा के शब्द दिए जाएँगे (कुछ गलत और कुछ सही) सही शब्द पर बच्चों को हैप्पी फेस का स्टीकर चिपकाना होगा और गलत शब्द पर सैड फेस का स्टीकर चिपकाना होगा।</p> <p>सर्वनाम-</p> <p>बच्चों को अपना परिचय सर्वनाम शब्दों का</p>	मेधा तकनीक

		<ul style="list-style-type: none"> भाषा की परिभाषा और रूप। सर्वनाम की परिभाषा और उदाहरण। 	प्रयोग करके देना होगा। जो बच्चा ज़्यादा सर्वनाम शब्दों का प्रयोग करेगा वह जीत जाएगा।	
नवम्बर	पाठ- 13 अनुस्वार और अनुनासिक पाठ- 14 र के रूप व्याकरण- विशेषण क्रिया अपठित बोध- अपठित गद्यांश	बच्चे सीखेंगे- <ul style="list-style-type: none"> अनुस्वार के शब्द (पहचानना, लिखना और बोलना) अनुनासिक के शब्द (पहचानना, लिखना और बोलना) र के रूप के मतलब और शब्द। शब्दों को पढ़ना और लिखना। विशेषण की परिभाषा और उदाहरण क्रिया की परिभाषा और उदाहरण 	अनुस्वार- बच्चों को अंगूर बनाने होंगे और उसमें अं की मात्रा के शब्द लिखने होंगे। अनुनासिक- अपना दायाँ हाथ बनाइए और उसमें अँ की मात्रा के शब्द लिखिए। र के रूप- विडियो द्वारा र के रूप समझाए जाएँगे। विशेषण- बच्चों को कुछ वस्तुएँ दी जाएँगी जिनकी उन्हें विशेषता बतानी होंगी। क्रिया-	मेधा तकनीक मीडिया साक्षरता

		<ul style="list-style-type: none"> • गद्यांश पढ़कर उत्तर देना 	बच्चों को कुछ क्रिया शब्द दिए जाएँगे जिनका उन्हें अभिनय करके दिखाना होगा।	
दिसम्बर	पाठ- 15 संयुक्त व्यंजन पाठ- 16 द्वित्व व्यंजन व संयुक्ताक्षर शब्द व्याकरण -गिनती- 1 से 10 तक, मात्राएँ, शब्द और वाक्य लेखन कौशल - चित्र वर्णन	बच्चे सीखेंगे- <ul style="list-style-type: none"> • संयुक्त व्यंजन के शब्द। • द्वित्व व्यंजन के शब्द और संयुक्ताक्षर शब्द। • एक से दस तक अंकों और शब्दों में गिनती लिखना। • शब्द और वाक्य की पुनरावृत्ति। • मात्राओं की पुनरावृत्ति। • चित्र देखकर पंक्तियाँ लिखना। 	संयुक्त व्यंजन- बच्चों को एक खेल खिलाया जाएगा जिसमें उन्हें चार क्ष,श्र,ज्ञ,त्र के नाम की गेंदें मिलेंगी। बच्चों को गेंदें एक दूसरे को फेंक के देनी होंगी। जिससे उन्हें पता चलेगा कि गेंद के अन्दर कुछ है तभी उन्हें बताया जाएगा कि अन्दर वही सामग्रियाँ हैं जिन्हें मिलाकर गेंद पर लिखा हुआ अक्षर है। साथ ही बच्चों को द्वित्व व संयुक्ताक्षर शब्द के बारे में बताया जाएगा।	औपन्यासिक शिल्प

जनवरी	पाठ- 17 ड – ढ, ज़ – फ़, ऑ पाठ- 18 दसखड़ी	बच्चे सीखेंगे- <ul style="list-style-type: none"> • ड, ढ, ज़, फ़, ऑ के शब्द। • अक्षरों और मात्राओं को समझना और लिखना। 	<u>ड, ढ, ज़, फ़, ऑ-</u> विडियो द्वारा ड, ढ, ज़, फ़, ऑ के बारे में बताया जाएगा।	मीडिया साक्षरता
फरवरी	पाठ- 11 समानार्थी शब्द पाठ- 14 कहानी पठन	<ul style="list-style-type: none"> • शब्दों के समान अर्थ वाले • शब्द बनाना। • शब्दों की सहायता से कहानी पूरी करना। 	<u>समानार्थी शब्द</u> कुछ बच्चों को कुछ शब्द का स्टेच्यू बनकर खड़ा होना होगा और अन्य बच्चों को उन्हीं शब्दों के समानार्थी शब्द दिए जाएंगे। समानार्थी शब्द वाले बच्चों को सही स्टेच्यू के साथ स्टेच्यू बनकर खड़ा होना होगा।	

अध्ययन के परिणाम-

बच्चों ने सीखा-

We share, We care, We pursue Excellence

- मात्राओं में अंतर।
- मातृभाषा को चाव से पढ़ना, लिखना और समझना।
- पाठ से मिलने वाली सीख को अपने जीवन पर लागू करना।
- किसी भी विषय पर आसानी से पंक्तियाँ बोलना और लिखना।
- सभी विकारी शब्दों की पहचान करना जैसेसंज्ञा -, सर्वनाम, विशेषण, क्रिया।
- शब्दों का लिंग परिवर्तन और वचन परिवर्तन करना।
- समानार्थी शब्दों की पहचान करना और शब्दों के विलोम बताने में सक्षम होना।
- हिन्दी के अंकों को पहचानने में सक्षम होना।

Suggested book – Interesting story book

नोट - नीचे दिए गए पाठ पाठ्यक्रम में सम्मिलित नहीं हैं

पाठ- 14 र के रूप

पाठ- 15 संयुक्त व्यंजन

पाठ- 16 द्वित्व व्यंजन व संयुक्ताक्षर शब्द

पाठ- 17 ङ – ढ, ज़ – फ़, ऑ

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Suggested book – Interesting story book

MATHEMATICS

Prescribed Book – Number Magic 1

SUBJECT IMPORTANCE

Mathematics introduces children to concepts, skills and thinking strategies that are essential in everyday life and support learning across the curriculum. It helps children make sense of the numbers, patterns and shapes they see in the world around them. They use logical reasoning, suggest solutions and try out different approaches to problems. Mathematics offers children a powerful way of communicating. They learn to explore and explain their ideas using symbols, diagrams and spoken and written language. The child should develop ability in four fundamental numerical operations and to be able to apply these to solve problems in his daily life.

TEACHING STRATEGIES

- Role play
- Flip Teaching
- Group discussion
- Demonstration Method
- Cooperative Learning
- Peer Learning
- Project Based Learning
- Nonlinguistic Representation

SHORT TERM GOALS

My students will be able:

- To develop their basic Math skills.
- To solve simple number based problems.
- To add up store purchases.
- To enhance basic number sense.

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- To extend their knowledge by introducing the concept of the greater than and less than symbols and explaining what the use of each indicates.

LONG TERM GOALS

My students will be able:

- To understand compatible number tool that helps students become quick, independent problem solvers.
- To become abstract rather than concrete thinkers.
- To identify places of numbers and the value of the digits in those places.
- To provide opportunities for developing important intellectual skills in problem solving, deductive and inductive reasoning.
- To develop the ability to identify and continue patterns.

LEARNING OBJECTIVES

This subject has been developed with the following objectives:

- Stimulate interest in the learning of mathematics.
- Help students understand and acquire basic mathematical concepts and computational skills.
- Develop creativity and the ability to think, communicate, and solve problems.
- Help students develop number and spatial sense and the ability to appreciate patterns and structures of number and shapes.
- Enhance students' lifelong learning abilities through basic mathematical knowledge.

CURRICULUM

MONTH	TOPIC	LEARNING OBJECTIVE	ACTIVITY	SKILLS DEVELOPED
APRIL	Numbers up to 50	Students will be able to – <ul style="list-style-type: none"> • Count from 1 to 50 • Introduction of number 0 • Number names from 1 to 50 • Tell Before, After and Between 	Explanation with the help of number cut outs on white board.	Sense making techniques

		<ul style="list-style-type: none"> • Compare the numbers • Arrange the numbers in increasing & decreasing order 		
MAY	Addition up to 20	Students will be able to – <ul style="list-style-type: none"> • Add two single digit numbers • Add three single digit numbers • Vertical and horizontal addition • Word problems of addition 	<u>Lady beetle addition activity</u> Students can roll two dice or pick two number cards to create a number sentence. They then place the black dots on the lady beetle to show the answer to the addition number sentence.	Sense making techniques
JULY	Subtraction up to 20	Students will be able to – <ul style="list-style-type: none"> • Subtract two single digit numbers • Vertical and horizontal subtraction • Word problems of subtraction 	<u>Subtraction</u> Teacher will keep few and tell to one student to take off any one from them. Rest of the students will count left over objects.	Sense making techniques
AUGUST	Shapes and Patterns	Students will be able to – <ul style="list-style-type: none"> • Recognize different shapes • Identify straight and curved lines (plane and solid) • Identify the objects that can roll and slide • Observe and complete the pattern 	Students will make different shapes with the help of tooth pick and play dough.	Aesthetics Skills
SEPTEMBER	Addition and Subtraction up to 50	Students will be able to – <ul style="list-style-type: none"> • Add two-digit number with single digit number • Subtract two-digit number with single digit number • Word problems related to Addition and Subtraction 	Games related to addition and subtraction using with the help of hand cut outs.	Problem Solving Skills

OCTOBER	Measurement Numbers up to 100	Students will be able to – <ul style="list-style-type: none"> • Compare lengths • Comparing weights • Count from 1 to 100 • Number names from 1 to 100 • Tell Before, After and Between • Compare the numbers • Arrange the numbers in increasing & decreasing order 	<u>Measurement</u> The students will be shown different objects to compare their weights and lengths.	Creative thinking
NOVEMBER	Addition and Subtraction up to 100	Students will be able to – <ul style="list-style-type: none"> • Add two digit numbers • Subtract two digit numbers • Word problems related to Addition and Subtraction up to 100 	Games related to addition and subtraction will be played.	Sense Making Techniques
DECEMBER	Multiplication	Students will be able to – <ul style="list-style-type: none"> • Understand Multiplication facts • Understand Multiplication as repeated Addition • Tables (2 to 7) 	<u>Multiplication</u> Students will sit in a circle. Each student will say a number. If the number is in the table of 5 (or any other) say POP instead of the number.	Sense Making Techniques
JANUARY	Time and Money	Students will be able to – <ul style="list-style-type: none"> • Look at the clock • Read and tell time • Tell order of days of the week • Tell order of days of the months of the year • Recognize Money (Different coins and notes) • Count Money • Word problems related to money. 	<u>TIME</u> Students will make a model of clock in the class with the help of teacher so that they can easily understand the concept of time. <u>MONEY</u> Students will make collage of fake currency with the help of teacher.	Entrepreneur Skill

FEBRUARY	Data Handling	Students will be able to – <ul style="list-style-type: none"> • Understand the represented data • Represent the data 	<u>Data Handling</u> Students will collect data of the age of their family members and then they will arrange it in ascending and descending order.	Novel thinking
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LEARNING OUTCOMES

By the end of the course the learners will be able:

- To know and demonstrate understanding of the concepts.
- Use appropriate mathematical concepts and skills to solve problems in both familiar and unfamiliar situations including those in real-life contexts.
- Select and apply general rules correctly to solve problems including those in real-life contexts.
- Select and apply appropriate inquiry and mathematical problem-solving techniques.
- Recognize patterns.
- Describe patterns as relationships or general rules.
- Draw conclusions consistent with findings.
- Justify or prove mathematical relationships and general rules.

SUGGESTED BOOKS – “TOGETHER WITH MATHS

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E.V.S

SUBJECT IMPORTANCE

Environmental Studies (EVS) at the primary stage envisages exposing children to the real situations in their surroundings to help them connect, be aware of, appreciate and be sensitized towards the prevailing environmental issues (natural, physical, social and cultural). Beginning with child's immediate surroundings (including natural, social, physical and cultural settings) related to self, home, school and family in the early grades and gradually moving on to the wider environment (neighbourhood and community at large), EVS not only helps children to get acquainted with their own environment but it also strengthens their bond with it.

TEACHING STRATEGIES

- Role play
- Lecture Method
- Flip Teaching
- Group discussion
- Demonstration Method
- Cooperative Learning
- Peer Learning
- Project Based Learning

SHORT TERM GOALS

- To develop their basic knowledge about themselves, body parts, sensory organs.
- To identify their relationship with and among their family members.
- To understand the importance and need of food and food habits.
- To develop a positive attitude towards keeping themselves and the surrounding clean, safe and healthy.
- To foster sensitivity in the students for different religions and places of worship.

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The background of the page features a large, faint watermark of the Queen Global International School logo. The logo is a shield-shaped emblem with a red border. Inside the shield, there is a yellow sunburst or floral design at the bottom. Above the shield, the text 'Queen Global International School' is written in a stylized, cursive font. Below the shield, there is a red ribbon banner with the text 'We share, We care, We pursue Excellence' in white. The entire page is enclosed in a black rectangular border.

LONG TERM GOALS

- To enhance children's learning capabilities by providing concrete learning experiences.
- To develop their own insights into the functioning of several things or understanding human processes in their environment.
- To develop students as a 'wholesome individual', cultivating the moral, emotional, physical, psychological and spiritual dimensions of personality.
- To enable children to explore, understand, appreciate and value their environment.
- To develop a multidisciplinary perspective to understanding of our environmental issues and appreciate the impact of our daily activities on its integrity.
- To develop favorable attitudes and habits to protect and preserve our environment.
- To help them to derive meaning and joy of learning through connecting with their immediate environment, natural world and the community.

LEARNING OBJECTIVES

- To observe and explore the immediate surroundings i.e. home, school and neighbourhood for their concrete/ simple observable physical features (diversity, appearance, movement, places of living/found, habits, needs, behaviour etc.).
- To observe their home/family for the people whom they live with, what work they do, the relations and their physical features and habits and share the experiences in different ways.
- To explore the neighborhood for the means of transport, communication and what works people do.
- To share their experiences/observations through drawing/ symbols /tracing / gestures/ verbally in a few words or simple sentences in their own language.

CURRICULUM

MONTH	TOPIC	LEARNING OBJECTIVE	ACTIVITY	SKILLS DEVELOPED
APRIL	Chapter-1 Myself	Students will be able to- <ul style="list-style-type: none"> Give their introduction 	<u>Myself-</u> The students will be given cut- outs of different shapes to form a body shape. They will be given stick buttons for eyes, nose and wool for hair. They will write 5 lines for themselves and they will speak too in front of the class. They will assume that they have made structure of their body.	Social Intelligence
	Chapter -2 My Body	Students will be able to- <ul style="list-style-type: none"> Understand different body parts and their uses 	<u>My Body-</u> The students will be given different activities like catch the ball, wipe the table, jump from the chair etc. and they will tell which body parts are they using while doing these activities.	Sense Making Techniques
MAY	Chapter -3 My Sense Organs	Students will be able to- <ul style="list-style-type: none"> Understand different sense organs and their uses. 	<u>My Sense Organs-</u> Feel bag activity will be played with the students in which they will take out the objects placed in the bag and through their senses they will identify the objects.	Sense Making Techniques
JULY	Chapter -4 My Family	The students will be able to: <ul style="list-style-type: none"> Understand the concept of family Understand different types of families Understand the importance of families 	<u>My Family-</u> The students will play different games with their family members and they will share pictures with their teachers. The teacher will help them making a collage to be pasted in the classroom.	Novel Thinking Media Literacy

AUGUST	Chapter -5 My House and School Chapter -6 My Food Habits	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of house and home. • Understand the importance of house • Understand different rooms of a house and their uses • Understand the importance of school • Understand different places and different people of school • Understand activities that we do in school • Understand the importance of food • Understand the sources of food • Understand the importance of good food habits 	<p><u>My House and School-</u> Show and tell activity will be done in which the students will be shown some flash cards / props and they will tell what they do in that room of the house. School visit will be conducted to show different rooms of the school.</p> <p><u>My Food Habits-</u> Puppet show will be held in which the students will be given puppets of fruits & vegetables and they will speak few lines or rhymes on them.</p>	<p>Social Intelligence</p> <p>Novel Thinking</p>
SEPTEMBER	Chapter -7 Keeping Healthy and Safe Chapter -8 Good Manners	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Understand the importance of keeping themselves healthy • Know healthy habits • Understand do's and don'ts to keep themselves safe • Understand good manners 	<p><u>Keeping Healthy and Safe-</u></p> <p>Traffic park visit will be conducted to understand the rules and regulations of traffic.</p> <p>With the help of different props like comb, brush, soap, mug etc, the students will imitate what they should do with</p>	<p>Social Intelligence</p> <p>Media Literacy</p> <p>Sense Making Techniques</p>

			<p>these things.</p> <p><u>Good Manners</u> Think of different incidents where you used Please, Thank you and Sorry and share with your friends.</p>	
OCTOBER	<p>Chapter -9 Places of Worship and our Festivals</p> <p>Chapter -10 People Who Help Us</p>	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Understand different places of worship and different religions • Understand different festivals • Understand different people who help and entertain us in our daily lives 	<p><u>Places of Worship and Our Festivals-</u> Different activities on different festivals will be done to show festivals of different religions.</p> <p><u>People Who Help Us-</u> In a group of two, the students will play dumb charades, they will imitate different helpers and the whole class have to guess the occupation.</p>	<p>Cultural Competency</p> <p>Social Intelligence</p>
NOVEMBER	<p>Chapter -11 Our Nation</p> <p>Chapter -12 Plants and Animals Around us</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Understand different facts related to India • Understand different plants and animals that are around us • Understand different things we get from plants and animals 	<p><u>Our Nation-</u> Students will make Indian flag and write facts on it. It will be displayed in the classroom.</p> <p><u>Plants and Animals Around Us-</u> The students will be given pictures of few things and they will identify the things that they get from plants and animals and paste them on an A3 size sheet.</p>	<p>Cultural Competency</p> <p>Novel Thinking</p>

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DECEMBER	Chapter -13 Air and Water Chapter -14 Seasons In India	Students will be able to- <ul style="list-style-type: none"> • Understand different characteristics of Air • Understand uses of Air • Understand importance of Air • Understand uses of Water • Understand importance of Water • Understand the sources of Water • Understand different seasons of India 	<u>Air and Water-</u> Magic tricks of Air and Water will be shown to the students. <u>Seasons In India-</u> Students will do season tree craft activity in the class.	Sense Making Techniques Novel Thinking
JANUARY	Chapter -15 The Earth and the Sky Chapter -16 How Do We Travel?	Students will be able to- <ul style="list-style-type: none"> • Understand different facts related to Earth and Sky • Understand different means of transport 	<u>The Earth and the Sky-</u> The students will look carefully at the stars in the night sky. They will observe some stars, make patterns and draw them on an A3 size sheet. <u>How Do We Travel?</u> The teacher will make a pictograph with the help of students in which students will tell how they commute to school.	Novel Thinking Social Intelligence
FEBRUARY	Chapter -17 Games We Play	Students will be able to- <ul style="list-style-type: none"> • Understand importance of playing games • Understand different games that they play 	<u>Games We Play-</u> Different innovative indoor and outdoor games will be played with the students.	Social Intelligence

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LEARNING OUTCOMES

By the end of the course the learners will be able:

- To identify simple observable features (e.g. shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings.
- To identify simple features (e.g. movement, at places found/kept, eating habits, sounds) of animals and birds) in the immediate surroundings.
- To identify relationships with and among family members.
- To describe the need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings.

Note – Following chapters will be taken as

- 1. Food Habits -Project Based Learning**
- 2. Good Manners -Discussion**
- 3. How do we travel -Project Based Learning**
- 4. Game we play-Project Based Learning**

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FRENCH

SUBJECT IMPORTANCE

Learning one tongue is never enough in today's life. People who speak different languages have a higher chance of getting good career opportunities faster than others. Speakers of the French language are in the pole position to build a sound future. It also brings a lot of benefits in the communication skills of an individual.

TEACHING STRATEGIES

- Lecture Method
- Flip Teaching
- Group discussion
- Demonstration Method
- Cooperative Learning
- Peer Learning

SHORT TERM GOALS

- To translate English words into French.
- To increase French vocabulary.

LONG TERM GOALS

- To recognize French vocabulary.
- To improve pronunciation of French words.
- To speak French fluently.

LEARNING OBJECTIVES

This Subject has been developed with the following objectives:

- Development of the habit of greeting in French.
- Speaking French alphabets and counting.
- Enhancement of French vocabulary.
- Speaking French fluently and with proper pronunciation.

CURRICULUM

MONTH	TOPIC	LEARNING OBJECTIVE	SKILLS DEVELOPED
APRIL- MAY	Salutations	Students will be able to – <ul style="list-style-type: none">● Greet in French	Cross Cultural Competency
JULY-AUGUST	Alphabets A to Z	Students will be able to – <ul style="list-style-type: none">● Sing alphabet song in French	Social Intelligence
SEPTEMBER-OCTOBER	Alphabets A to Z	Students will be able to – <ul style="list-style-type: none">● Sing alphabet song in French	Media Literacy
NOVEMBER-DECEMBER	Counting 1 to 10	Students will be able to – <ul style="list-style-type: none">● Sing counting song in French	Media Literacy
JANUARY- FEBRUARY	Counting 1 to 20	Students will be able to – <ul style="list-style-type: none">● Sing counting song in French	Sense Making Techniques

LEARNING OUTCOME

By the end of the course the learners will be able:

- To speak in French.
- To enhance French vocabulary.
- To attain fluency while speaking French.

COMPUTERS

SUBJECT IMPORTANCE

Computers are important in primary education because it enables learners to search for the information they need and to organize what they have found. As learners progress through the school system, they become increasingly responsible for their own learning. Many believe that ICT needs to be better integrated into curriculums so all schools produce computer literate, independent learners makes it much easier for children to find and organize information. ICT is important in primary schools because it can help the learners to achieve better results in other subjects and to find what they need and use information in particular ways. It is important that learners become familiar with ICT at an early age, because they will need those skills for the remainder of their education and in adult life.

TEACHING STRATEGIES

- Constructivism
- Lecture Method
- Flip Teaching
- Group discussion
- Demonstration Method
- Cooperative Learning
- Project Based Learning

SHORT TERM GOALS

My students will be able:

- To give fundamental knowledge of computers.
- To develop the interest of students to learn computers.
- To use Microsoft paint.
- To impart newer technology in a simpler way.

LONG TERM GOALS

My students will be able:

- To become computer-literate.
- To become aware of fundamental computational concepts.
- To enhance their media literacy.

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LEARNING OBJECTIVES

I will be able to:

- Develop interest in students for learning computer.
- Demonstrate a basic understanding of computer.
- Demonstrate basic understanding of network principles.
- Make them understand various parts of computer and its uses.
- Make students aware about uses of computer at different work places.

CURRICULUM

MONTH	TOPIC	LEARNING OBJECTIVE	ACTIVITY	SKILL DEVELOPED
APRIL	Computer - My Friend Computer - A Machine	Students will be able to: <ul style="list-style-type: none">• Get introduced to computer• Identify different types of machines• Know computer as a smart machine	Students will colour the picture of a computer, paste pictures of different computers and paste pictures of places where they see computers.	Media Literacy Creative Thinking
MAY	Uses of a Computer	Students will be able to: <ul style="list-style-type: none">• Explain the importance of computer in different fields and areas	Students will make a collage showing usage of computers.	Media Literacy
JULY	Parts of a Computer	Students will be able to: <ul style="list-style-type: none">• Explain the working of different parts of computer	Students will draw/paste the parts of computer as instructed by teacher and also tell the usage.	Media Literacy
AUGUST	The Keyboard	Students will be able to: <ul style="list-style-type: none">• Know different typing keys	Students will be shown a keyboard and they will be telling the usage of the keys.	Media Literacy

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SEPTEMBER	Using a Mouse	Students will be able to: <ul style="list-style-type: none"> • Know how to hold the mouse • Know uses of a mouse 	Students will be shown a mouse and they will be telling the usage of it.	Media Literacy
OCTOBER	Data and Memory	Students will be able to: <ul style="list-style-type: none"> • Clear the concepts related to data and memory 	Students will play a memory game.	Creative thinking
NOVEMBER	Storage in a Computer	Students will be able to: <ul style="list-style-type: none"> • Know the concept of storage • Know data storage on a computer 	Students will be shown different storage devices.	Creative thinking
DECEMBER	Tux Typing	Students will be able to: <ul style="list-style-type: none"> • Know about tux typing 	Students will be shown all the steps of tux typing.	Media Literacy
JANUARY	MS Paint	Students will be able to: <ul style="list-style-type: none"> • To know about paint 	Students will be shown all the steps of MS paint.	Creative thinking
FEBRUARY	Revision of previous topics	Students will be able to recapitulate previous topics	Follow up of previous topics	Revision of previous topics

LEARNING OUTCOMES

My students have enabled:

- To learn the critical thinking and problem solving skills necessary to analyse data.
- Basic understanding of computer hardware and software.

- Tell the use of computer at different places.
- To demonstrate a knowledge and understanding of using computers to solve problems related to practical applications
- To show a sense of control over computers.
- To show an awareness of the effects and impacts of computers on the individual and the society.
- To show an awareness of the capability and limitations of computers.
- To show positive attitudes for adapting to and coping with a changing society with widespread utilization of computers.



GENERAL KNOWLEDGE

SUBJECT IMPORTANCE

General knowledge is critical for a child's growth and success. General knowledge helps to gain more knowledge about different areas. It is especially important for the learners to learn beyond the classroom. Going beyond academics helps children excel in different areas. The information that a child gathers and the learning that (s)he has will develop his or her mental abilities. The general knowledge helps the learners to acquire information from different areas. It will also help improve their social skills, emotional skills, reasoning skills and thinking skills to name a few.

TEACHING STRATEGIES

- Role play
- Lecture Method
- Flip Teaching
- Group discussion
- Demonstration Method
- Cooperative Learning
- Peer Learning
- Project Based Learning

SHORT TERM GOALS

My students will be able to:

- To develop new ideas and skills and explore positive perspectives and approaches.
- To understand the basic concept of living beings, the relevance to scientific and biological knowledge to human affairs.
- To recognize the importance of contributing their knowledge and experience to their community and society.

LONG TERM GOALS

My students will be able:

- To make learners capable of making thoughtful choices that lead to creative and productive lives and to responsible participation in society.
- To develop the skills to gather, organize, refine, analyze and evaluate the information and ideas.
- To express themselves clearly and confidently by giving facts and evidences of the information and ideas.
- To develop the sense to work in collaboration with others to solve problems and make informed decisions.

LEARNING OBJECTIVES

- Provide the broader objective of General Knowledge as a medium of enhancing the skill, knowledge and curiosity of the learners.
- Encourage students to develop enquiring minds and curiosity towards their surroundings.
- Make students acquire knowledge, conceptual understanding and skills to solve problems and make informed decisions.
- Encourage students to demonstrate attitude and develop values of honesty and respect towards others and for themselves and their shared environment.

CURRICULUM

MONTH	TOPIC	LEARNING OBJECTIVE	SKILLDEVELOPED
APRIL	Salutations	Students will be able to: <ul style="list-style-type: none">• Use appropriate greetings while conversing.• Introduce people and greet each other in various ways.	Media Literacy Social Intelligence
MAY	Amazing Facts about India	Students will be able to: <ul style="list-style-type: none">• Identify salient features of India.	Thinking skills
JULY	Masterpieces of India	Students will be able to: <ul style="list-style-type: none">• Identify the different monuments , their relevance and significance.	Sense Making Techniques Social Intelligence
AUGUST	Amazing Facts	Students will be able to: <ul style="list-style-type: none">• Know some amazing facts	Sense Making Techniques
SEPTEMBER	Neighbouring Countries	Students will be able to: <ul style="list-style-type: none">• Define neighborhood• Understand different ethnic groups, religion and culture of India's neighbors.	Cultural Competency Sense Making Techniques
OCTOBER	Plant World	Students will be able to: Identify many of the plants around them. <ul style="list-style-type: none">• Understand that their environment has different plant species.	Sense Making Techniques

NOVEMBER	Cat Family	Students will be able to: <ul style="list-style-type: none"> Distinguish between cat family and other animals. Identify different species of Cat family. 	Thinking skills
DECEMBER	International Languages	Students will be able to: <ul style="list-style-type: none"> Name the different languages spoken in different countries. 	Cross Cultural Competency Social Intelligence
JANUARY	International Flags	Students will be able to: <ul style="list-style-type: none"> Identify the flags of different countries. 	Cross Cultural Competency Social Intelligence
FEBRUARY	National Symbols	Students will be able to: <ul style="list-style-type: none"> Identify national symbols of different countries. 	Cross Cultural Competency Social Intelligence

LEARNING OUTCOMES

My students have enabled:

- To be happy, confident and enthusiastic learners.
- To develop creative and enthusiastic minds.
- To foster a good relationship between home and school.
- To respect and care for the pupils, schools and society.
- To encourage the learning of skills and development of values and promote lifelong learning.
- To foster an awareness of acceptance of standard of work, attitudes and behavior, both in and out of the

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LIFE SKILLS

SUBJECT IMPORTANCE

LIFE SKILLS

With the changing environment, it becomes important for an individual to adapt to the change and cope up with it. Keeping a positive attitude and moving forward is very essential to survive and achieve something. The capability of an individual to deal with these challenges with a positive attitude and conquer them efficiently is known as life skills. Social skills train students in blending well with the society. This includes proper communication skills and building better and strong relations. Developing an understanding of people around us is very important. Life skills education also strengthens the bond between the teacher and students. Students develop a positive attitude towards themselves and their colleagues. Along with knowledge and learning, students are taught to implement it on real life problems, hence helping them develop to their full potential. This results in self-motivation and confidence building. Students learn to create a healthy environment and motivate those who are around them. Life skills education helps in creating a strong positive powered force of citizens who in the coming future will contribute to society. It facilitates character building and preserves the values of society.

TEACHING STRATEGIES

- Role play
- Lecture Method
- Flip Teaching
- Group discussion
- Demonstration Method
- Cooperative Learning
- Peer Learning
- Project Based Learning



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SHORT TERM GOALS

My students will be able:

1. To work together with their peers and teachers to make a positive contribution to the school, home and wider community.
2. To understand the fear of being judged and strategies to overcome fear.
3. To develop an awareness about environmental issues.
4. To help students to develop essential skills to influence and motivate others.
5. To explore communication beyond language.

LONG TERM GOALS

My students will be able:

1. To be aware of safety issues.
2. To understand what makes for good relationships with others.
3. To be independent and responsible members of the school community and to maintain good relationship\s with other members of the school and the wider community.
4. To develop self-confidence and self-esteem, and make informed choices regarding personal and social issues.
5. To develop a sense of belonging with their natural and human made environment and in understanding our dependence on the various components of the environment.

LEARNING OBJECTIVES

I will:

1. Make the student understand the role of communication in the teaching learning process.
2. Able to develop curiosity among the students for the realization of environmental problems so that they would be inspired to work for the solution of such problems.\

3. Able to examine various leadership models and understand/assess their skills, strengths and abilities that affect their own leadership style and can create their leadership vision.
4. Help students with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realise one's potentials.
5. To develop the skill of thinking and analyzing.

CURRICULUM

MONTH	TOPIC	LEARNING OBJECTIVE	SKILL DEVELOPED
APRIL	Good manners	Students will be able to – <ul style="list-style-type: none"> • Identify actions as polite or rude. • Display good manners in a variety of settings. 	Social intelligence Media literacy
MAY	Focus and self control	Students will be able to – <ul style="list-style-type: none"> • Understand the importance of focus in achieving success. • Respond to situations that require self-control in a better way 	Social intelligence
JULY	Communication	Students will be able to – <ul style="list-style-type: none"> • Understand the role of communication in personal & professional success. • Develop awareness of appropriate communication strategies. 	Interpersonal skill Cultural Competency

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AUGUST	Bag Arrangements	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Organize and manage their belongings. • Understand the importance of time. 	Social intelligence
SEPTEMBER	Healthy Eating Habits	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Understand the importance of eating a balanced diet • choose food and eating habits that promote physical health and well-being. 	<p>Social intelligence</p> <p>Media literacy</p>
OCTOBER	Safety at different places	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Identify common dangers at home, school, road and play ground. • Explain ways to remain safe at different places. 	Sense making techniques
NOVEMBER	Role of teacher in development	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Explain the role of the teacher as in enhancing their personality • Admire the role of their teacher in their lives. 	Social intelligence
DECEMBER	Save Environment	<p>Students will be able to –</p> <ul style="list-style-type: none"> • To develop clear thinking and environmental awareness among the students. • To develop attitude towards environmental pollution among the students. 	<p>Cultural competency</p> <p>Novel thinking</p>

JANUARY	Humanity	Students will be able to – <ul style="list-style-type: none"> • Know about how acts of kindness, even on the smallest scale, can trigger and inspire larger acts, such as a volunteer activity. 	Novel thinking
FEBRUARY	Moral and social Values	Students will be able to – <ul style="list-style-type: none"> • Respect for and understanding of others perspectives values and attitudes • Developing a democratic way of thinking and living. 	Novel thinking

LEARNING OUTCOMES

My students have enabled:

1. To gain Self Competency and Confidence.
2. To cope up with stress and different kind of emotions.
3. To empathize towards environment and its issues as well as to realise their potential as human beings to do so much to save the Earth.
4. To know about universal human values and understand the importance of values in individual, social circles, career path, and national life.
5. To choose activities that promote physical health and well-being.

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ABACUS

SUBJECT IMPORTANCE

Abacus is an ancient mathematical instrument used for calculation. Abacus is one of the world's first real calculating tools and early form of abacus is nearly 2500 years old. It is a **brain development tool** which helps in exercising the brain.

TEACHING STRATEGIES

- Abacus Tool
- Match My Move
- Counting Game
- Eagerness to Learn

GOALS

- Enhancing the brain power and upgrading the brain skills of the children
- Developing concentration
- Generating self confidence

LEARNING OBJECTIVES

- Boosts better and faster calculation skills.
- Increases endurance for stress and pressure.
- Improves problem-solving abilities.
- Teaches clearer logical reasoning.
- Sharpens concentration and observance.
- Develops confidence and self-esteem.
- Heightens stronger mental visualisation skills.
- Better reading and writing.
- Sharpens listening skills.

- Makes mathematics meaningful, useful and fun.
- Provides a solid learning foundation for addition, subtraction, multiplication and division.
- Increases memory power and sharpens overall mental formation.

CURRICULUM

MONTH	TOPIC	Learning Objective	Skill Developed
April	Counting on finger	Achieving ability to know counting	Growth mindset
May	Counting on tool	Achieving ability to know about abacus tool	Growth mindset
July	Count the beads	Achieving ability to know about abacus beads	Growth mindset
August	Draw the beads	Achieving ability to draw beads	Growth mindset
September	2 row direct sums	Achieving ability to use abacus tool	Create thinking
October	2 row direct sums	Achieving ability to use abacus tool	Create thinking
November	3 row addition sums	Achieving ability to use abacus tool	Create thinking
December	3 row subtraction sums	Achieving ability to use abacus tool	Create thinking
January	Addition and subtraction of 3 row sums	Achieving ability to use abacus tool	Create thinking

Learning Outcome

Abacus helps in:-

- Removing fear and phobia of mathematics.
- Developing concentration.
- Improving memory.
- Generating self confidence.

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ART EDUCATION

Importance of Learning

Art is important because it encompasses all the developmental domains in child development. Art lends itself to physical development and the enhancement of fine and gross motor skills. Children learn about themselves and others through art activities. It really helps them build self-esteem.

- Working in the arts helps learners to develop creative problem-solving skills.
- Teaching through the arts can present difficult concepts visually, making them more easy to understand.
- Art instruction helps children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness.
- Visual arts teach learners about color, layout, perspective, and balance: all techniques that are necessary in presentations (visual, digital) of academic work.
- Integrating art with other disciplines reaches students who might not otherwise be engaged in classwork.
- Arts experiences boost critical thinking, teaching students to take the time to be more careful and thorough in how they observe the world.
- The arts provide challenges for learners at all levels.

Art education connects students with their own culture as well as with the wider world.

TEACHING STRATEGIES

Starting with simple composition based on nature such as landscapes, seascapes, compositions to show seasons, moods of nature etc. from life or from imagination. Students should be exposed to relevant work of art by masters.

Figurative and abstract compositions from imagination of ones own experiences.

Compositions based on any one folk painting style of india.

Encourage students to explore regional methods and materials of painting, wall paintings, murals etc.

Field visit to art galleries, museums(s), national balbhawan and any Art workshop.

Display of student's creative works in school corridors.

Sketches from Life and Nature in pencil and ink should be encouraged as a routine.

Encourage students to organize painting exhibition(s) in school.

Short Term Goals

My students will be able to:

1. Understand the colour value, tones and shades.
2. Take part in group craft activity.
3. Does free hand sketch.

Long Term Goals

My students will be able to:

1. Do experiments with different method and materials.
2. Think creatively to make their own masterpiece of art.
3. Able to do live painting and sketching.

4. Understand the gesture and proportion of living and non-living things.

LEARNING OBJECTIVES:

The students would be able to:

1. Enable the students to understand the artistic concepts.
2. Help them relate to their surroundings and environment in art.
3. Enable the child to learn by doing.
4. Help them learn and use creative techniques.
5. Help them explore and observe the things around them.

LEARNING OUTCOMES:

The students would be able to:

1. Understand the different artistic concepts.
2. Relate their artistic knowledge to the surroundings and environment.
3. Draw neat and well- drawings, sketches, and paintings.
4. Carry out creative Artwork with accuracy and well composed.

Months/ Days	Activities 1	Learning Outcomes	Skills Developed
April/May	<ul style="list-style-type: none">• Jolly dolphin• Starry night• Little jumbo• Magnificent Bengal tiger	<ul style="list-style-type: none">• Students will be able to learn about lines & shapes.	<ul style="list-style-type: none">• Colouring• Drawing
July	<ul style="list-style-type: none">• Village art• Thumb painting• Origami	<ul style="list-style-type: none">• Students will be able to learn colour values.	<ul style="list-style-type: none">• Printing• Craft
August	<ul style="list-style-type: none">• Frog on a Hily pad• Draw Mickey• Picasso	<ul style="list-style-type: none">• Students will be aware about artist.	<ul style="list-style-type: none">• Drawing
October	<ul style="list-style-type: none">• Good morning• Clowder• Landscape	<ul style="list-style-type: none">• Students will be able to draw sceneries, hut and tree.	<ul style="list-style-type: none">• Drawing• Lining

November	<ul style="list-style-type: none"> • Tracing and painting • Tooth story • Colour the picture 	<ul style="list-style-type: none"> • Students will be able to learn tracing and drawing anything. 	<ul style="list-style-type: none"> • Tracing • Colouring
December	<ul style="list-style-type: none"> • Stippling in toucan • Sea horse • Rangoli design 	<ul style="list-style-type: none"> • Students will be able to learn about rituals and techniques. 	<ul style="list-style-type: none"> • Drawing
January	<ul style="list-style-type: none"> • Outer space • Trace and draw dustbin 	<ul style="list-style-type: none"> • Students would be aware about the use of dustbin and the knowledge of planets. 	<ul style="list-style-type: none"> • Tracing • Drawing
February	FREE EXPRESSION ACTIVITY		



HEALTH AND FITNESS

SPORTS (FITNESS)

Month	Topic	Activities	Learning objective
APRIL	Warm-up	<ul style="list-style-type: none"> • Musical chair • Swings • Doze ball • Ball Throwing & catching 	Introduction & fun game
MAY	Warm-up Shoulder exercise	<ul style="list-style-type: none"> • Ball throwing • Parachute play • Modified push-ups • Tug-of-war 	Shoulder strength
JULY	Stretching	<ul style="list-style-type: none"> • Stretching • Yoga • gymnastics 	Stretching & flexibility
AUG	Team Work	<ul style="list-style-type: none"> • Puzzle games • Hit target games • Team work games • Leadership quality 	Minds games & follow up command
SEP	Maintaining BMI	<ul style="list-style-type: none"> • Running • Ball throwing • Follow of commands • BMI test 	Mid Physical fitness test
OCT	Leg Workout	<ul style="list-style-type: none"> • Hurdle jump • Zig-zag running • Broad jump • Sprints 	Jumping & shuttle run

NOV	Race	<ul style="list-style-type: none"> • 20 mtr running • 30 mtr running • Sprints • Modified race 	Agility & speed
DEC	Introduction to Games	<ul style="list-style-type: none"> • Define • All games • Indoor and outdoor 	Introduction to games (Indoor & outdoor)
JAN	Sports day	Sports day	Sports day
FEB	Full Body Workout	<ul style="list-style-type: none"> • Running • Ball throwing • Follow of commands • BMI test 	Final physical fitness test

YOGA

MONTH	TOPICS	SUBTOPICS	LEARNING OBJECTIVES
APRIL	<ul style="list-style-type: none"> • Introduction of Yoga Sitting asans	<ul style="list-style-type: none"> • Breathing • Sitting • Preparation of mind • Sequence of Practice • Sequence of technique of asans <ul style="list-style-type: none"> • Padmasana • Vajarasana • Utkatasana • Bhadrasana • Vakrasana • Ardhmatsendrasna • yogasana 	To enable the student to have good health. To practice mental hygiene. Calms the brain Aiding in digestion It tones your digestive organs and heart Good for increasing the flexibility.
MAY	Introduction of	<ul style="list-style-type: none"> • Nadishodhan pranayama 	Its effects of themind.as it clears out

	pranayama	<ul style="list-style-type: none"> • Anulom-vilom • Bhramari pranayama • Shitlipranayam 	<p>blockages throughout the energy nadis in the body. It helps to relive depression, stress, and anxiety.</p> <p>Is a calming breathing practice that soothes the nervous and helps to connect us with our truest inner nature.</p> <p>Is a breathing practice that very effectively cools the body, the mind Balances excess pitta, Cools the body and clears excess heat, Kindles the digestive fire and promotes optimal digestion</p>
	<ul style="list-style-type: none"> • Supine posture • Prone posture 	<ul style="list-style-type: none"> • Ardhhalasana • Ardhapawanmukatasana • Pawanmukatasana • Nokaasan • Bhujangasana • Makarasana • Dhanurasana • Marjariasana 	<p>Its strenghtens the abdominal muscles and massages the intestines and internal organs of the digestive system</p> <p>Helps to reduce belly fat.</p> <p>Reduce blood pressure and anxiety Decreases stiffness of the lower back.</p> <p>Strengthens the lower back muscles.</p> <p>Deep relaxation for your shoulder and spine.</p> <p>Effective in weight loss. Give flexibility to spine and releases back pain.</p>
JULY	• sushamvyayam	<ul style="list-style-type: none"> • neck exercise • shoulder exercise • puranbhujashakti • wrist rotation • chest exercise 	<p>stiff muscles that are subjected to sudden elongation during exercise or sports can more easily become torn or strained.</p> <p>• it improves appetite ,help in digestion</p>

	<ul style="list-style-type: none"> • Stomach exercise • Thai exercise • Sarvangpushti 	<ul style="list-style-type: none"> • udarshaktivikasakkriya • spine exercise • jumping • chair pose sit-ups • jaanushaktivikasak • pindlishaktivikasak • foot exercise • rekhagati • injandodh 	<ul style="list-style-type: none"> • Strengthening exercise. Strengthening your muscles, especially the abdominal and back muscles. • Promotes weight loss, reduces risk of falling in older adults. <p>it tones up and strengthen all parts of the body and adds glow of the face. butterfly posture.</p>
AUGUST	<ul style="list-style-type: none"> • Surya namsakar • kapalabhati kriya 		<p>suryanamaskar is one of the basic yoga practices, nevertheless, it holds a lot of significance in the yoga world.it holds great significance religiously.</p> <p>kapalabhati is invigorating and warming.it helps to cleanse the lungs, sinuses, and respiratory system, which can help to prevent illness and allergies.</p>
SEPTEMBER	<ul style="list-style-type: none"> • Sitting posture • standing posture 	<ul style="list-style-type: none"> • veerasana • kurmasana • shashankasna • bhrmacharya asana • vakrasana • tadasana • katichakarasana • garurasana • trikonasana • pasharvkon asana • bhujangesana 	<p>They are ideal for improving flexibility by stretching the legs(hamstrings, quads, and calves) ,back, and muscles around the pelvis, also known as the hips.</p> <p>Standing poses have tremendous benefits for strengthening and stretching all group muscles in the legs, particularly the thighs, hamstrings, gluts, calves amd ankles. these muscles are some of the largest muscles in the body, which contributes to burning of stubborn fat and toning.</p>

	<ul style="list-style-type: none"> • prone posture • supine posture • prayanam 	<ul style="list-style-type: none"> • ardhasana • puranshalbhasan • dhanurasana • marjariasanadhanurasana • makarasana • uttanpadasana • ardhhalasana • puranhalasan • pawanmukat asana • chakarasna • setubandhasana • chandrabhedipranayam • bhastrika 	<p>Supine yoga postures release stress, promote flexibility, and help to integrate your practice.</p> <p>Chandra bhediprayanam reduce body heat .useful in heart burning problems. very effective in high blood pressure, useful in fever.</p> <p>Favourable effect on the respiratory and digestive system drains excess phlegm from the lungs. Calms the mind.</p>
OCTOBER	<ul style="list-style-type: none"> • Balancing asans • Yognidra • General Session • Meditation 	<ul style="list-style-type: none"> • utthithpadamasana • nokasana • vakasana • nartrajasana • baddhpadmasana • tadasana • katichakrasana • triyaktadasana • uttanpadasna • pawanmukat asana • sarvangasna 	<p>Balance asanas helps in the relieving stress and reducing inner tension. Also, they improve focus, concentration and memory.</p> <p>relax the mind. Provides effective relief for depression and long standing anxiety, clear the mind for learning and absorbing new material</p> <p>They are performed to improve flexibility, strength, and balance. The use of breathing and focus can help relieve stress and anxiety.</p> <p>Reduces stress. Stress reducing is one of the most common reason people try meditation, it promotes emotional health , enhances self-awareness.</p>

NOVEMBER	<ul style="list-style-type: none"> • Asanas • Surya namaskar • preksha meditation 	<ul style="list-style-type: none"> • dhanurasana • halasana • bhujangasana • karanpeethasana • sarvangasana • pranamasana • hastauttanasana • padahasthasana • ashwachanchalan • dandasana • ashtangasana • bhujangasana 	<p>Effective in weight loss. Improves blood pressure, gives flexibility to the back, and strengthens back muscles.</p> <ul style="list-style-type: none"> • Surya namaskar is one of the basic yoga practices, nevertheless, it holds a lot of significance in the yoga world.it holds great significance religiously. • Controlling blood pressure, improving functioning of nervous system, endocrine system and blood circulation system.
DECEMBER	<ul style="list-style-type: none"> • Advance level • Chandran maskar 	<ul style="list-style-type: none"> • baddhpadmasana • akarandhanurasana • goraksh asana • Bhoonaman asana • Karanpeethasana • Sheershasana • Padamsheershasna 	<p>Improved immunity, reduced stress, increased flexibility, lowered blood pressure, increased energy, weight loss, living with greater awareness, better posture,betterintuition,inner peace.</p> <p>Relax the mind. Provides effective relief for depression and long standing anxiety, clear the mind for learning and absorbing new material</p> <p>Legs</p>
JANUARY	<ul style="list-style-type: none"> • Yognidra • Tartakkriya • Chandra 		<p>Relax the mind. Provides effective relief for depression and long standing anxiety, clear the mind for learning and absorbing new material</p> <p>Purifies the eyes, strengthens the eye muscles snd improves vision and memory. Helps with sleeping difficulties.</p>

	namaskar		relax the mind. Provides effective relief for depression and long standing anxiety, clear the mind for learning and absorbing new materials.
FEBRUARY	<ul style="list-style-type: none"> • prayanam 	<ul style="list-style-type: none"> • bhastrika • suryabhediprayanam • bhramariprayanam 	<p>Favourable effect on the respiratory and digestive system.</p> <p>Reducing the anxiety, depression and other mental illness .removes the impurities of blood and cures skin diseases.</p> <p>Its improving concentration and memory.</p> <p>Gives relief from a slight headache.</p>



MUSIC

Importance

Music, being an integral part of many cultures, also provides a means to raise global awareness amongst students. The processes involved in music performing and creating develop skills such as listening skills, fine motor skills, creative thinking skills and social skills. Music enables students to express their thoughts and ideas. It is a key platform upon which every child is provided a basic music education, giving them opportunities to develop a connection to music. This contributes to the future development and preservation of our cultural heritage

TEACHING STRATEGIES

- A musical music lesson refers to one where the instructional experience revolves around the music itself. The mentor will involve the students aurally and kinesthetically in the music.
- Kodaly is a pedagogy that advocates developing children's musical abilities through performing, creating, listening, critical thinking and musical literacy (reading and writing). Singing is the most direct means to music learning, while movement (e.g. singing games) is critical for children's musical development. Instrumental learning should include singing. It is needful that the repertoire is age-appropriate and of good quality
- Dalcroze Eurhythmics is a pedagogy where every musical concept is taught and experienced through movement of all parts of the body. This is viewed as an effective way to enhance musicianship as well as improving co-ordination, concentration and other skills needed to be a good musical performer. This in turn increases confidence and the ability to feel music with the whole body, allowing development of auditory memory, communication, expression and creativity

SHORT TERM GOALS

My students will be able to :

- ✓ Sing with accuracy, clarity and reasonable technique, a variety of songs
- ✓ Interact and co-operate sensitively with others, regardless of cultural or social background or special needs
- ✓ Listen and Respond to Music

LONG TERM GOALS

My students will be able to:

- ✓ Create and perform Music in both instrumental and vocal settings, individually and in groups
- ✓ Understand musical elements and concepts
- ✓ Develop qualities of self-esteem, self-awareness, confidence, initiative and leadership.
- ✓ Develop an understanding of fair play and team spirit through participation and competition

LEARNING OBJECTIVES

- ✓ Develop a multifaceted physicality through training in dance techniques.
- ✓ Apply a variety of value systems, aesthetics, and approaches to performing.
- ✓ Will be prepared to enter the professional world of the performing arts, or to pursue graduate study in theater or dance.

MIDDLE TERM (APRIL TO SEPTEMBER)

- ✓ Basic Alankars
- ✓ National Anthem – jangam man
- ✓ National Song
- ✓ Spiritual Song
(Theory and Practical)

ANNUAL TERM (OCTOBER TO MARCH)

- ✓ Exercise of Prayers and Shlokas
- ✓ Sargam and Swachh Bharat song
(Theory and Practical)



DANCE Importance

Dance in education involves the child in creating, performing and appreciating movement as a means of expression and communication. Even though another career path may ultimately be chosen, in dance children learn the cooperative effort necessary to produce a high quality work of art. Every child benefits from quality dance training. Long-term learnings go far beyond practical applications in dance. Dancers enter society with the ability to maintain the uncompromising high standards nurtured during their dance lessons.

Dance keeps you fit! Dance teaches the importance of movement and fitness in a variety of ways through a variety of disciplines. As well, dancers learn to coordinate muscles to move through proper positions. Dancing is a great activity to pursue at almost any age provided you are in proper health to handle the rigors of dancing for life. Dance is a great way to build invaluable social skills.. Dancers learn to take turns, to share attention, and to cooperate with others as they work within a group

TEACHING STRATEGIES

- **Modeling or Demonstration .** The mentor demonstrates the dance steps so the students can see how the step is performed, the correct tempo, and direction the body moves. the teacher selects to Mirror (facing the students and using the opposite body side) or Shadow (facing the same direction and using the same body side.)
- **Part to Whole and Add On A Step.** The dance steps are taught one at a time then combined into the correct sequence. The first step is demonstrated and practiced, then the second step is demonstrated and practiced. Next, the students perform the first step and then add the second step. Next, the third step is demonstrated and practiced and then it is added to the first two steps. This procedure continues until all the steps of the dance are taught.
- **Peer Teaching or Reciprocal Style .** Students are organized into partners or small groups. They collaborate to help each other review and practice the dance that was presented in class. Promotes cooperation between peers and mutual improvement. In this style one student can be in the role of the teacher to observe the other students and then provide feedback about the performance. Students can reciprocate roles.

SHORT TERM GOALS

My students will be able to :

- ✓ Explore and create movement at different levels, using different pathways and forming different shapes in space.
- ✓ Communicate through simple body movement a range of moods or feelings.
- ✓ respond imaginatively through movement to stimuli such as words, stories, poems, pictures, music
- ✓ develop poise, balance and co-ordination while moving and stopping
- ✓ Create, practise and perform dances showing a clear beginning, middle and end using simple technique of unison (all dancers move at the same time) and introducing canon (dancer A performs a movement, dancer B follows)

LONG TERM GOALS

My students will be able to:

- ✓ Show sensitivity in movement to music
- ✓ Perform dances with confidence and competence, including folk and contemporary dances
- ✓ Experience enjoyment and achievement through movement
- ✓ Interact and co-operate sensitively with others, regardless of cultural or social background or special needs
- ✓ Develop qualities of self-esteem, self-awareness, confidence, initiative and leadership.
- ✓ Develop an understanding of fair play and team spirit through participation and competition

LEARNING OBJECTIVES

- ✓ Develop a multifaceted physicality through training in dance techniques.
- ✓ Apply a variety of value systems, aesthetics, and approaches to performing.
- ✓ Will be prepared to enter the professional world of the performing arts, or to pursue graduate study in theater or dance

CURRICULUM

MIDDLE TERM (APRIL TO SEPTEMBER)

- ✓ Warm-up & stretching
- ✓ Work on base
- ✓ Introduce salsa dance style
- ✓ Foundation steps
- ✓ Foot step and rounds
- ✓ One song choreograph (SHAPE OF YOU)

ANNUAL TERM (OCTOBER TO MARCH)

- ✓ Annual day
- ✓ Every class of warm-up & stretching
- ✓ Introduce Bhaangada fun dance style
- ✓ Foundation moves
- ✓ Basic steps
- ✓ One song choreograph (JEHARI KUDI by MANAK E)
- ✓ Orientation day

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LEARNING OUTCOME:

- ✓ Identify the techniques used in a dance and the form of the dance.
- ✓ Observe, describe and discuss own dance and dance of others (including professional dancers, live or video recordings)
- ✓ Become aware of organizations and groups involved in dance and opportunities in dance.
- ✓ produce and perform more complex sequences with a partner or individually on the floor
- ✓ improve quality in body performance, notably in extension, body tension and clarity of body shape



ACTIVITY CALENDER 2021-22

GRADE 1

DATE	OCCASION	ACTIVITY	COMPETITION
20 th April'21	Earth Day	Bird Seed Or Water Feeder! Since summers are approaching and in order to save our birds the students will use the plastic bottles and waste material to make a seed or water feeder for birds. They can decorate and share pictures.	
30 th April'21	Helper's Day	Pretend Play! The students will act any one out of the following- cobbler, postman, doctor, dentist, vegetable seller, tailor, barber, policeman, etc. and share videos with their class mentor. They may involve any family member in their acts and use props (if available easily) also. Thank A Helper! The students have to make an appreciation card with drawing (coloured) of a helper (like watchman, maid, gardener, driver, doctor, teacher, etc.) from their day to day lives. The card must also have the helper's name and a few lines appreciating their qualities and contributions to the society.	
7 th May'21	Mother's Day	Strike A Pose! The mothers and their kids have to click a photograph in their favourite poses. Diva Moves!	

		The mothers and their kids have to prepare a dance performance and record a video of it.	
18 th June'21	Father's Day	Rejuvenate The passion! Kids will help their fathers to live their passion again. They will play cricket/ sing a song/ play guitar, etc. or will do the things along with their parents which their father likes to do as a hobby. Capture those moments and make a beautiful collage of those pictures.	
1 st August'21	Friendship Day	Good Old Days! Parents will share their child's old photographs (with their school friends/ neighbourhood friends/cousins) secretly. A surprise video will be made to make the students feel happy.	
20 th August'21	RakshaBandhan	Creative Corner Girls will make rakhi with eco friendly material and boys will make card for their sisters.	Hindi Rhyme Recitation Competition Students will recite any rhyme (at least 10 lines) with proper actions.
28 th August'21	Janmashtami	Dress up fun Students will dress up as Kanha/Radha and share their pictures. Teacher will tell about the moral values taught by Lord Krishna.	
14 th August'21	Independence Day	Patriotic Spirit Students will perform a patriotic dance/song and share videos with their mentor.	
4 th September'21	Teacher's Day	Acting Fun Students will dress up and enact their favourite teacher. Teacher will tell about	English Rhyme Recitation Competition Students will recite any rhyme (at least

		the reason of celebrating teacher's day.	10 lines) with proper actions.
11 th September'21	Grandparent's Day	Elders are pillars Students will prepare a token of love for their grandparents to show gratitude and help their mother to cook something special for them.	Show and tell Competition Students will display an item and talk about it using innovative ideas.
1 st October'21	Gandhi Jayanti	Poem recitation Students will recite rhymes on Gandhi ji.	"Am I A Good Reader" Competition Students will read the story with proper voice modulation and accent, presented by the mentor according to the level of the grade.
16 th October'21	Eid	Food Mania Students will help their mother to cook sewaiyan and send pictures and videos to the class mentor.	Hindi Story Competition Students will narrate their favourite story with proper voice modulation and intonation.
30 th October'21	Halloween	I Wanna Be Scary! Students will get scary make-up done on their faces. They will share the pictures of their scary poses.	
12 th October'21	Dussehra	Creative Corner Students will make a paper lantern and decorate it. Teacher will tell them story of Ramayana.	
3 rd November'21	Diwali	Festive fate Students will decorate diya or candle. Teacher will tell them the reason behind Diwali celebration.	English Story Telling Competition Students will narrate their favourite story with proper voice modulation and intonation.
13 th November'21	Children's Day	Fun Time Students will do any of their favourite activity and share pics/videos with the mentor. Mentor will make them play any game.	Quizathon Teacher will ask general questions related to their environment to increase students' sensitivity towards environment.
18 th November'21	Gurupurab	Spiritual Divine	

		Students will learn about 5 K of Sikhs , teacher will help them and students will offer prayers to gurus.	
24 th December'21	Christmas	Secret santa Students will decorate a Christmas Tree and play secret santa.	English Calligraphy Competition Students will write 5 lines neatly and with proper formations of alphabet.
30 th December'22	New Year	Craft Mania Students will make face mask for new year party.	
24 th January'22	Republic Day	A Ripple in the past Teacher will tell students about sacrifices of our soldiers. They will speak few lines about their country.	Vocabulary World Students will tell the meaning of the word shown in the flash cards.
3 rd February'22	Vasant Panchami	Kite Flying Students will make paper flowers and participate in kite flying activity.	Origami Students will make origami craft for any occasion using creative ideas.

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